

## Early Autism Screening Inventory

All Participants in Evaluation:

Presenting concerns / Reasons for Visit:

Specific Behavioral features caretaker-endorsed and/or directly observed during session

|   | YES | NO | Caregiver endorsed | Other comments |
|---|-----|----|--------------------|----------------|
| Pointing  |     |    |                    |                |
| Showing   |     |    |                    |                |
| Rocking/head banging/repeated crashing/toe walk       |     |    |                    |                |
| Hand flapping/finger movements/stereotypies           |     |    |                    |                |
| Joint Attention                                       |     |    |                    |                |
| Follows a point                                       |     |    |                    |                |
| Sensitive to sounds, touch, smells, textures          |     |    |                    |                |
| Fleeting/Poor Eye contact                             |     |    |                    |                |
| Uses parents hands to communicate (including pushing) |     |    |                    |                |
| Lines up toys/other objects - Stacks - Dumps          |     |    |                    |                |
| Preoccupation with parts of toy/object                |     |    |                    |                |
| Routines/Rituals/Transitions difficult                |     |    |                    |                |
| Humming, singing, self-talk/gibberish/babbling        |     |    |                    |                |
| Echolalia   |     |    |                    |                |
| Repetitive/perseverative behaviors                    |     |    |                    |                |
| Things must be "just right" or "just so"              |     |    |                    |                |

Other pertinent behaviors not listed above:

### Spontaneous Play and Behaviors

1. Observe eye-contact
2. Spontaneous seeking of social overtures
3. Spontaneous gestures, referencing, joint attention
4. Pretend play
5. Play: any lining up, repetitive behaviors, spinning
6. Sensory: any sensory seeking behaviors
7. Repetitive language, vocalizations
8. Repetitive movements: hand movements
9. Other

### Semi structured observation:

1. Call child's name
2. Point to a light and try to direct child's attention to the light
3. Try to block a toy the child is playing with and observe behavior
4. Bubbles play
5. Pretend play
6. Choice between two activities
7. Tease child with a toy
8. Demonstrate and see if child imitates – (car, frog, plane, flower)

**Relevant Behavioral Areas:**

|                                       |  |
|---------------------------------------|--|
| Emotionality, Tantrums,<br>Aggression |  |
| Social                                |  |
| Activity Level                        |  |
| Sleep                                 |  |
| Eating                                |  |
| Toileting/Self Care                   |  |

Additional Relevant Comments: