



PSYCHOLOGY INTERNSHIP
in Health Service Psychology
Boston Children's Hospital,
a Teaching Hospital of Harvard Medical School

Training Year: July 1, 2021 ~ June 30, 2022

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Director of Training Emerita

APA Accreditation Information:
Questions related to the program's accreditation status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation
American Psychological Association
750 First Street NE
Washington, DC 20002
202-336-9979 * Email: apaaccred@apa.org

August, 2020

Dear Prospective Applicant:

Thank you for your interest in the APA-accredited internship in health service psychology at Boston Children's Hospital (BCH), a teaching hospital of Harvard Medical School. The Division of Psychology in the Department of Psychiatry at Boston Children's Hospital appoints seven interns per year. In keeping with the Association of Psychology Postdoctoral and Internship Centers (APPIC) policies, we participate in the National Matching Service, with the match occurring in February of each year. The internship year begins on July 1, and ends on June 30. Applicants from doctoral programs in psychology accredited by the American Psychological Association and Canadian Psychological Association are considered for admission into the internship program.

Boston Children's Hospital is a 415-bed comprehensive center for pediatric health care. As one of the largest pediatric medical centers in the United States, Boston Children's Hospital offers a complete range of health care services for children from birth through 21 years of age. BCH records approximately 25,000 inpatient admissions each year, and our 225 specialized clinical programs schedule more than 524,700 visits annually. There are more than 130 psychologists working in the hospital who are part of the medical staff. It is the primary pediatric teaching hospital of Harvard Medical School and all psychologists are members of Harvard faculty. A core group of 20 psychologists located in the Department of Psychiatry provide clinical supervision to interns, with numerous other psychologists offering mentoring and didactic opportunities to the program.

BCH's Department of Psychiatry treats diseases and disorders that affect the mental, emotional and social health of children and adolescents. The Department strives to deliver innovative, family-centered care for conditions ranging from bipolar disorder, schizophrenia and attention-deficit/hyperactivity disorder to depression, anxiety disorders and disruptive behavior disorders. Interns are involved in the care of youth, and their families, who hail from a wide range of ages, races, ethnicity, religions, developmental and socio-economic diversities.

Interns have the opportunity to collaborate with specialists across the hospital to provide services to patients and families who experience a range of socio-emotional difficulties related to a variety of medical conditions.

The overall training mission for the internship program at Boston Children's Hospital is to educate psychologists who will become leaders in health service psychology, and to do so by facilitating their development of clinical skills and knowledge at the level of independent practice.

This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant. If you are interested in pursuing an internship at Boston Children's Hospital, please visit the APPIC website (www.appic.org) to access the **AAPI Online** via the **Applicant Portal** and submit your electronic AAPI internship application. A completed application will consist of the following:

1. A completed AAPI form verified by your Academic Director of Clinical Training. The AAPI form includes the application, a curriculum vita and all graduate transcripts.
2. Three letters of recommendation. At least one letter should be from a supervisor in a practicum or clinical placement.

Particular aspects of the training program, application requirements, stipend, benefits and additional information that may help you in deciding whether to apply to our Internship Program are contained in the pages that follow this letter.

Boston Children's Hospital is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Questions regarding the Internship Program:

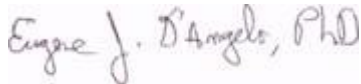
Telephone: 617.355.4563 or via email: courtney.kellogg@childrens.harvard.edu

All applications must be submitted through the APPLICANT PORTAL on the APPIC National website:

[https://natmatch.com/psychint/applanding.html](https://natmatch.com/psychint/appllanding.html)

Completed application materials must be received by Monday, November 9, 2020. Due to the current pandemic, all interviews for the 2021-2022 academic year will be held virtually. Invitations for interviews will be sent by email starting the week of December 7, 2020.

Sincerely,



Eugene J. D'Angelo, PhD, ABPP

Chief, Division of Psychology
Director of Psychology Education
Linda and Timothy O'Neill Chair in Psychology
Department of Psychiatry
Boston Children's Hospital

Associate Professor of Psychology
Department of Psychiatry
Harvard Medical School

Internship Program in Health Service Psychology
Boston Children's Hospital,
a Teaching Hospital of Harvard Medical School

Boston Children's Hospital is the primary pediatric teaching facility of Harvard Medical School in Boston, Massachusetts. Boston Children's Hospital has consistently been a leader among children's hospitals in the United States. Our Internship Program in Health Service Psychology is completely contained within this large teaching, research, and service facility. The mission of the hospital and program are as follows:

BOSTON CHILDREN'S HOSPITAL MISSION

The mission of the hospital is to provide the highest quality health care, be the leading source of research and discovery, educate the next generation of leaders in child health and enhance the health and well being of the children and families in our local community.

DEPARTMENT OF PSYCHIATRY MISSION

Promoting the well being of children and families through excellence in behavioral health care, education, innovation, and advocacy.

THE PSYCHIATRY DEPARTMENT'S EDUCATION PRIORITY

To prepare the next generation of leaders in behavioral health care; to support trainees and staff in learning how to deliver the highest quality care.

THE MISSION OF THE PSYCHOLOGY INTERNSHIP

To educate psychologists who will become leaders in health service psychology, and to do so by facilitating their development of clinical skills and knowledge at the level of independent practice.

DIVISION OF PSYCHOLOGY OVERVIEW

The Division of Psychology is based within the Department of Psychiatry. All psychologists are appointed both to Boston Children's Hospital and Harvard Medical School. The Division currently has more than 130 psychologists working in a variety of departments and research laboratories throughout the hospital system, including its second hospital: Boston Children's at Waltham, our community satellite clinics and the service system in the Boston Public Schools. All psychologists are faculty members of the Harvard Medical School and are eligible to be promoted through the academic ranks contained within that system.



The Internship Program adheres to the tradition of providing an intensive, high-quality training program, of both breadth and depth of experience, in order to facilitate an intern's professional development in health service psychology.

Our program is based in psychological science, which underlies quality clinical care. Evidence-based practices, both assessment and treatment, are significant emphases of this program, as well as the capacity to adapt these practices in a patient-centered manner and with regard to culture, gender, age, socio-economic status, and developmental functioning of the patient and their caregiver(s). The training program is graduated and sequential in nature. Interns learn through a competency-based process: exposure to specific objectives and associated competencies through readings; observation of staff members in a specific clinical activity; collaborative engagement in that clinical activity by the intern and supervisor; direct observation by a supervisor; and lastly the intern being responsible for clinical activity with general oversight by supervisor.

An intern will typically advance to the next aspect of their training sequence when competency at the earlier phase of the training has been demonstrated.

The Department of Psychiatry/Division of Psychology of Boston Children's Hospital readily embraces the mission statement for the hospital. BCH is one of the largest sources for training child mental health professionals within the Harvard Medical School system. Our internship has a rich tradition of clinical training that dates back to the early 1950's, and we have held the status of full accreditation from the American Psychological Association since 1956. The current program continues to adhere to the tradition of providing an intensive, high-quality training program of both breadth of experience and depth in teaching. Our goal to educate leaders in the field of child psychology is based in five major aims:

- A commitment to integrate the development of sensitivity to issues of cultural diversity into all aspects of the training program.
- An emphasis on training interns in the latest clinical techniques with a focus on selecting the most advantageous assessment protocol and/or intervention technique(s) with demonstrated efficacy for specific presenting problems.
- A focus on assuring that a developmental perspective underlies all teaching and supervision throughout the training program.
- To promote professional development and provide the foundation for an ethical, collegial, and responsible psychologist.
- To empower success in an inter-professional environment, bringing forth the competencies of a health service psychologist to health organizations.

Stipend and Benefits: The stipend for the 2020-2021 internship year is \$31,878.

The internship is a one-year, 2,000-hour, full-time training experience; interns are provided four weeks of vacation, and limited administrative leave time for conferences, dissertation work, or postdoctoral fellowship interviews. Interns are eligible for Dental Insurance, Disability Insurance, Health Insurance, and Life Insurance,

Each intern receives an appointment as a Clinical Fellow in Psychology, Department of Psychiatry at Harvard Medical School.

The internship begins on July 1 and ends on June 30 of each year.

THE PSYCHOLOGY INTERNSHIP TRAINING PROGRAM

The internship utilizes a common core program of seminars and training activities, guided by the profession-wide competencies

The training year begins on July 1st and it is expected that by October, each intern will be delivering approximately 16 to 18 hours of direct clinical service per week. Another four to five hours will be spent in supervision, and an additional four to six hours are devoted to seminars/meetings. Additional time is spent writing evaluation and progress notes, preparing for treatment and collaborating with relevant collateral contacts. The program is designed to occupy forty hours per week of an intern's time, although some interns report investing additional time conducting literature searches and reading articles about particular diagnostic assessment procedures, treatments, or clinical conditions; completing reports and other paperwork; or attending special meetings, resulting in approximately a forty-five hour weekly involvement.

The internship is rounded out by a year-long assignment for every intern in the Outpatient Psychiatry Service rotation, where longer-term treatment can be pursued as deemed appropriate for the patient.

The typical caseload for an intern includes three to six weekly individual outpatient psychotherapy cases, plus approximately one neuropsychological/general psychological testing assessment per month. Additional time is generally required for consultation with referral sources, community agencies, schools and co-therapists.

In addition, for a six-month time frame, every intern will participate in:

- The Psychiatry Consultation Service (PCS) for four days each week.
- The Emergency Department for one afternoon a week.
- General Assessment and Neuropsychology Assessment for one morning or afternoon a week.

When not on PCS, interns may elect to spend six months in the following clinic settings: Developmental Neuropsychiatry, Atopic Dermatitis, Primary Care through the Geraldine and Jonathan Weil Integrated Behavioral Care rotation, or the intern can spend an extra 6 months in the Outpatient Psychiatry Service. Assignment to any of these electives is principally determined by the intern's stated preferences. Many of the programs have the capacity to provide a broad and intensive exposure to interns with special interests in a particular area (e.g., trauma, adaptation to medical conditions), as well as a range of diagnoses commonly evidenced in youth.

All of the profession-wide competencies that serve as the rubric for the Internship Program can be attained through these electives, regardless of their location within the hospital. Here is a brief description of our core and elective rotations:

Outpatient Psychiatry Service

The Outpatient Psychiatry Service (OPS) experience is designed to provide the intern with the necessary diagnostic and intervention skills for work with children, adolescents, and their families. It is a broad experience involving the opportunity to conduct evidence-based diagnostic assessment and psychotherapy with a diverse population of children, adolescents and families, as well as crisis intervention, cognitive-behavioral therapy and other evidence-based treatments. In addition to working with patients referred for general psychiatric concerns, all interns will also have the opportunity to treat patients who are referred for challenges related to coping with their medical condition(s) (e.g., adherence, adjustment to a new diagnosis, anxiety about a procedure). The Outpatient clinic serves the Boston Children's Hospital community, providing primary mental health care for metro-Boston and is a referral center for much of greater New England.

All psychology interns will spend the year on this rotation, and can elect to have additional Outpatient cases in their training year (additional cases are assigned in the 6 months not on the PCS rotation).

Psychiatry Consultation Service

The Psychiatry Consultation Service provides an exciting opportunity to receive excellent training in pediatric psychology. Patient populations include children, adolescents, parents and siblings facing the many issues of pediatric illness. The intern will work with patients facing acute or chronic medical or surgical conditions, children whose behaviors are negatively impacting their physical health, children with unexplained physical symptoms, and families facing challenging diagnoses and possible losses. Services provided include evaluation and psychotherapeutic intervention, consultation to hospital staff, and participation in treatment planning. The intern will see cases on the medical and surgical floors, as well as the intensive care unit.

All psychology interns will spend six months on this rotation.

Emergency Department

Boston Children's Hospital maintains a busy emergency medical service where treatment is provided for both medical and psychological trauma. All interns rotate through the Emergency Department (ED) for a single afternoon shift during the week. Consultation may be requested by ER physicians to address such issues as suicide attempts, physical and sexual abuse, response to medical trauma, and violent acting-out behavior.

All interns will spend six months on this rotation.

Neuropsychology Assessment

This experience is designed to provide the intern exposure to patients with a myriad of presenting neuropsychological issues, and the vast array of testing available for an evaluation. Interns will work cooperatively with senior staff during the rotation. Interns observe staff clinicians, and then participate in reviewing records, interviewing/taking the history, observing behavior, administering and scoring of tests. Interns and staff work together to interpret the clinical findings, formulate the diagnosis, develop recommendations, write the comprehensive report and communicate the findings to the parents/guardians and other professionals.

All interns will spend six months on this rotation.

General Assessment

In addition to the core neurodevelopmental assessments, interns will provide psychodiagnostic assessments as referred from the hospital populations. The cases emanate from the clinical programs of the Department of Psychiatry. Interns will interview, observe behavior, administer, score and interpret a variety of measures, formulate diagnoses, develop recommendations, and write a comprehensive report based on their findings. Assessment sessions will be scheduled on an individual basis in each intern's schedule. Inpatient assessment includes psychological testing for inpatients on the Richmond Inpatient Psychiatry Service. Assessment is focal in nature and seeks to address specific diagnostic and/or treatment questions.

All interns will spend six months on this rotation.

John and Geraldine Weil Integrated Behavioral Care Rotation

The John and Geraldine Weil Integrated Behavioral Care Rotation training experience is located in the Boston Children's Hospital Primary Care Center and is designed to provide the intern with the necessary diagnostic and intervention skills for work with children, adolescents, families, and healthcare teams in a primary care setting. Emphasis is placed on learning cutting-edge consultative and intervention services relevant to this setting. The intern will train as an integral member of the healthcare team and deal with a range of behavioral, health and medical issues.

This is an elective rotation.

Developmental Neuropsychiatry Clinic

The Developmental Neuropsychiatry Clinic is an outpatient clinic that offers both assessment and treatment services to children with three types of presentations: psychosis spectrum disorders (including those at risk for, or experiencing, early-onset psychosis), high-functioning autism spectrum disorders, and unusual neuro-psychiatric disorders. Interns will learn the latest techniques in the diagnostic evaluation, management, and treatment of these disorders.

This is an elective rotation.

Atopic Dermatitis Center

The Atopic Dermatitis Center is an interdisciplinary outpatient medical clinic for infants, children and adolescents with severe atopic dermatitis, food allergies and other allergic conditions. The rotation is designed to develop assessment and intervention skills focused on child and family adherence to the medical regimes, symptom management and psychosocial adjustment to a chronic medical condition. The training experience provides involvement in interdisciplinary treatment planning and care. There is an emphasis on the developmental aspect of coping with medical conditions and use of evidence-based behavioral and cognitive-behavioral approaches.

This is an elective rotation.

DIDACTIC PROGRAM

Interns participate in weekly didactics throughout the academic year. Didactics and training module topics include: cognitive-behavioral treatment, evidence-based treatment, behavioral medicine techniques, multiculturalism and intersectionality, and professional development. The seminars serve as the basis for instruction in the profession-wide competencies, which are often presented in teaching module formats. When rotating in the Neuropsychology Assessment, the Emergency Department and Psychiatry Consultation Service, interns attend their rotation-specific didactics as well. Additionally, interns attend the bi-monthly Psychiatry Grand Rounds lecture series and monthly department-wide Morbidity and Mortality Rounds.

SUPERVISION

All interns receive extensive supervision for their diagnostic assessment, consultative, and treatment activities. Supervisory hours are scheduled to meet the intern's needs with additional guidance available as needed, depending on the intern's progress. A supervisor is available 24/7 for case consultation, including weekends and holidays. All supervisors work directly on the rotations in which they provide supervision. An intern will typically receive three to four hours of individual supervision each week, with additional individual and some group supervision also provided. In general, use of evidenced-based diagnostic and treatment approaches provide the theoretical framework for individual psychotherapy supervision. There is a major emphasis on all service planning to be patient/family-centered, impacted by cultural factors, and clinical progress systematically evaluated as the treatment proceeds. Supervision is provided primarily by psychologists, all of whom are licensed to practice in Massachusetts. Specialized supervision in some service units is provided by fully licensed senior social workers or staff psychiatrists.

MAINTENANCE OF RECORDS

All intern files are kept in a locked file cabinet in a locked office, which has limited access by any unauthorized personnel. Approximately ten years after completion of the Internship Program, these records, which include any correspondence with the doctoral program and/or any other parties on behalf of the intern, the Internship Competency Evaluation Forms, and application materials, are moved off-site and stored in a secure facility managed by Boston Children's Hospital.

TRAINING OUTCOMES

All interns will have successfully completed all profession-wide competency requirements prior to the conclusion of the internship. As seen in the Post-Internship table, our interns typically transition to postdoctoral fellowships after graduating from our program. Graduates of our program obtain positions in clinical service, research, and education.

Internship Admissions, Support and Initial Placement Data
Date program tables are updated: 6/30/2020

INTERNSHIP PROGRAM ADMISSIONS

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the programs policies on intern selection and practicum and academic preparation requirements:

The successful applicant will be from a clinical, counseling or school psychology doctoral program that is accredited by the Commission on Accreditation, American Psychological Association. Candidates are expected to have at least three years of doctoral education training, at least one-year practicum placement that is specifically focused on child/adolescent mental health services, and coursework in health service providership in child/adolescent/family psychology. Boston Children's Hospital is an equal-opportunity employer and all qualified applicants will receive consideration for employment without regard to: race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected-veteran status or any other characteristic protected by law.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If yes, indicate how many:		
Total Direct Contact Intervention Hours	YES	200 Hours
Total Direct Contact Assessment Hours	YES	150 Hours
Describe any other required minimum criteria used to screen applicants: <i>Practicum training experiences that were completed in a hospital, community health and/or community mental health center are preferred.</i>		

FINANCIAL & OTHER BENEFIT SUPPORT FOR UPCOMING TRAINING YEAR*

Annual Salary/Stipend for full-time Interns	\$31,878
Program provides access to medical insurance, if yes:	YES
Intern contribution to cost required?	YES
Available coverage for family members?	YES
Available coverage for legally married partner?	YES
Available coverage for domestic partner?	YES
Hours of annual paid personal time off (PTO) and/or vacation	200 hours
In the event of medical conditions or family needs that require extended leave, does the program allow reasonable unpaid leave to interns in excess of PTO and sick leave?	YES
Other benefits: Dental, Disability, Life Insurance, appointment to Harvard Medical School	

* The Commission on Accreditation does not require programs to provide all benefits listed in this table.

CHARACTERISTICS OF THE PREVIOUS 3 INTERN CLASSES

	2018-2019	2019-2020	2020-2021
Number of completed applications	259	251	221
Number of applicants invited to interview	59	60	55
Number of interns matched	7	7	7
Number of interns from APA/CPA accredited programs	7	7	7
Number of interns from PhD programs	5	6	6
Number of interns from PsyD programs	2	1	1
Interns from clinical psychology programs	7	7	4
Interns from counseling psychology program	-	-	2
Interns from school psychology program	-	-	1

POST-INTERNSHIP POSITIONS FOR THE PREVIOUS 3 INTERN CLASSES

	2017-2018	2018-2019	2019-2020
Total number of interns in the year's cohort	7	7	7
Total number of interns who returned to their doctoral program to complete their degree	0	0	0
Type of postdoctoral fellowship or employment sought:			
Academic health center	6 (PD)	6 (PD)	6 (PD)
Academic university/department			
Veterans Affairs medical center			
Community mental health center			
Independent primary care facility/clinic		1 (PD)	
Federally-qualified health center			
University counseling center	(1) PD		
Military health center			
Psychiatric hospital			
Other medical center or hospital			1 (PD)
Community college or other teaching setting			
Independent research institution			
Correctional facility			
School district/system			
Independent practice setting			
Changed to another field			
Not currently employed			
Unknown			

Note: PD refers to a postdoctoral fellowship program; EP refers to an employed position

Requirements for Successful Completion of the Internship Program

The psychology internship is guided by the profession-wide competencies that are incorporated into the Standards of Accreditation, Commission on Accreditation of the American Psychological Association. These competencies include:

- 1. Research**
- 2. Ethical and legal standards**
- 3. Individual and cultural diversity**
- 4. Professional values, attitudes, and behaviors**
- 5. Communication and interpersonal skills**
- 6. Assessment**
- 7. Intervention**
- 8. Supervision**
- 9. Consultation and inter-professional/interdisciplinary skills**

The internship program evaluates an intern's progress in attaining these competencies at midyear and at the end of the year, formally and in written documentation. Evaluation ratings are important to note: first, the evaluation sets a Minimum Level of Achievement (MLA) on all nine competencies in order to determine whether the appropriate progress in the internship has been met. At the midyear evaluation in December, an intern is expected to have received a rating of "3" on all nine competencies (a "3" indicates the intern uses that particular skill effectively most of the time, but still benefits from continued supervision and guidance). By the end of the academic year, an intern should have attained a rating of "4" on all nine competencies ("4" indicates the intern consistently uses the skill independently). [*Two or more competency areas rated as "2" or below at the midyear evaluation would result in the creation of a Remediation Plan.*] Interns will meet with their supervisors to review and evaluate their performance; a copy of the co-signed evaluation form is then provided to the intern.

While interns receive this formal feedback twice a year, there is often informal feedback provided during the course of supervision. The goal of the internship program is to work collaboratively between supervisors, seminar leaders, and the intern to successfully complete the internship. We feel fortunate that, to date, we have not had to utilize any formal remediation plan, placed any intern into a probationary status, or terminated an intern from our Internship Program.

Boston Children's Hospital is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.



***PSYCHOLOGY INTERNSHIP
SUPERVISORY FACULTY***

Eugene J. D'Angelo, PhD, ABPP

Chief, Division of Psychology
Director of Psychology Education
Linda and Timothy O'Neill Chair in
Psychology
University of Michigan
Developmental Psychopathology;
Clinical Outcomes

Erica Lee, PhD

Associate Director of Training
University of California, Berkeley
Evidence-based Practice; Individual
and Cultural Diversity

Keneisha Sinclair-McBride, PhD

Associate Director of Training
Vanderbilt University
Integrated Care; Evidence-based Practice;
Individual and Cultural Diversity

Kevin K. Tsang, PsyD

Associate Director of Training
Virginia Consortium Program in Clinical
Psychology
Pediatric Psychology Consultation Services

Jessica Henderson Daniel, PhD, ABPP

Director of Training Emerita
University of Illinois
Cross-Generational Therapy;
Cross-Cultural Psychology

Rose Ashraf, PhD

Southern Methodist University
Multicultural & Immigrant Psychology;
Acculturation Distress; Trauma

Jane Holmes Bernstein, PhD

University of Edinburgh
Neuropsychology; Clinical Assessment

Elisa Bronfman, PhD

Boston College
Medical Crisis Counseling

Marcus Cherry, PhD

Boston College
Childhood Trauma;
Individual and Cultural Diversity

Yasmin Cole-Lewis, PhD, MPH

University of Michigan
UNC – Chapel Hill
Pediatric Psychology Consultation Services

Lauren DiLullo, PsyD

Florida Institute of Technology
Anxiety; Depression; Adherence Concerns;
Medical Coping

Jennifer LeBovidge, PhD

Northwestern University Feinberg School of
Medicine
Medical Coping; Immunology

Roxana Llerena-Quinn, PhD

Boston College
Latino Mental Health; Childhood Trauma

Kerry McGregor, PsyD

Regent University
Gender Diversity and Management Issues

Kristine McKenna, PhD

University of Maryland
Pediatric Transplant; Consultation/Liaison

Imari-Ashley Palma, PhD

Loma Linda University
Pediatric Psychology Consultation Services

Ferne Pinard, PhD

The University of Southern Mississippi
Neuropsychology

Heather Potts, PhD

Syracuse University
Attention Deficit/
Hyperactivity Disorder

Celiane Rey-Casserly, PhD, ABPP

Boston University
Neuropsychology; Hispanic Services

Rachel Tunick, PhD

University of Denver
Integrated Behavioral Healthcare in Primary Care Settings

Carl Waitz, PsyD

Azusa Pacific University
Inpatient Psychiatry Service

GENERAL APPLICATION INSTRUCTIONS

Please submit one copy of the completed AAPI Online application (which may be accessed at www.appic.org, click on "AAPI Online"). You should procure three letters of recommendation: one should be from a recent clinical supervisor and the remainder from psychologists and/or mental health professionals familiar with your work. Letters should be uploaded with your complete application. If your letter writers prefer to submit their letter directly to the program, they may email their letter to: courtney.kellogg@childrens.harvard.edu

The completed, online application and documentation from your Director of Clinical Training must be received by **Monday, November 9, 2020**. Only applications that are completed and submitted online following the APPIC sponsored procedures by November 9, 2020 will be screened by our staff. **Applications that arrive after November 9th will not be considered.** Those applicants who are identified as appropriate candidates, by virtue of training and experience, will be invited to interview from mid-December through mid-January. Applicants will be notified via email about their interview status during the week of December 7th.

Historically, our interview day begins with a Q&A session with the Chief of Psychology, Associate Training Directors and representatives from the various services: Outpatient, Neuropsychology, Psychiatry Consultation and Primary Care. Each applicant then has two interviews with faculty, followed by lunch with our current interns. Local applicants are expected to interview in person. On- premise interviews are preferred but this may present a financial hardship for some candidates at distant programs or universities. As such, web-based interviews may be arranged, and will *not* place the candidate at a disadvantage in the Match-ranking process.

However, due to the COVID-19 global pandemic, this year our interview process will be exclusively virtual. Applicants will meet with the Chief of Psychology and Training Directors, along with rotation representatives; they will then have individual interviews with two faculty members, followed by a virtual meeting with the current Intern class.

Boston Children's Hospital APPIC Program Code Number: 133011

Please refer to <http://www.appic.org> for APPIC Match Policies

This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant.

GENERAL QUALIFICATIONS FOR THIS INTERNSHIP PROGRAM

Applicants must be enrolled in an American Psychological Association-accredited doctoral clinical, counseling, or school psychology program. Training requirements include:

- three years minimum of graduate education and successful completion of comprehensive examinations;
- basic coursework in psychological assessment, psychopathology, and psychotherapeutic interventions;
- a minimum of 200 hours in supervised interventions;
- a minimum of 150 hours in supervised clinical assessment;
- prior supervised training experiences and coursework in child clinical and/or pediatric psychology are preferred;
- formal approval from the Director of Clinical Training at your doctoral program.

ADMINISTRATIVE STRUCTURE

Eugene D'Angelo, PhD, ABPP, is Chief Psychologist and Director of Psychology Education.
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Erica Lee, PhD is Associate Director of Training and an Attending Psychologist on the Outpatient Psychiatry Service.
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Kevin Tsang, PsyD is Associate Director of Training and an Attending Psychologist on the Psychiatry Consultation Service.
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