Harvard-wide Pediatric Health Services Research Fellowship Program

Goals

- Address critical gaps in child health services research, including studies of access, quality, outcomes, and cost-effectiveness of care
- Fundamentally improve the capacity of the U.S. health care system to meet the needs of children and families, including disadvantaged and minority populations and children with chronic health conditions
- Training in comparative effectiveness research, to maximize patient outcomes by testing alternative treatments, strategies and policies in real world settings.
- Training in implementation and improvement science

Research Sites

- Boston Children's Hospital
- MassGeneral Hospital for Children
- Department of Population Medicine, Harvard Pilgrim HealthCare Institute
- Collaboration opportunities at the Institute for Healthcare Improvement

Learning Opportunities - Two-year program includes intensive mentorship; MPH in Clinical Effectiveness at Harvard T.H. Chan School of Public Health; structured seminars weekly; collaboration opportunities at the Institute for Healthcare Improvement; 80-90% research, 10-20% clinical.

Faculty Leaders - Jonathan Finkelstein, MD, MPH, Co-Director; Don Goldmann, MD, Co-Director; Erinn Rhodes, MD, MPH, Associate Director; Alison Galbraith MD, MPH and Karen Kuhlthau, PhD, Site Directors; Elsie Taveras MD, MPH, and Ann Wu MD, MPH, Senior Leadership Faculty.

Funding – Institutional NRSA from AHRQ provides a stipend, approximately 50% tuition coverage, small allowance for training related expenses and travel.

Eligibility - Outstanding generalists and subspecialists in pediatrics, postdoctoral clinicians and scientists in related fields; must be U.S. citizen or permanent resident; women and minority candidates are encouraged to apply.

Information and Application - Please see http://www.childrenshospital.org/pedresearch/ for application details. Please contact the HSR Fellowship with any questions at HSRFellowship@childrens.harvard.edu

Deadline: September 10 for July 2021 entry.