

APPENDIX G AUTHORS AND PRODUCT EVOLUTION

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*Bolding denotes contributors to the 2003 and/or 2010 version AND the 2015 version.

PRODUCT EVOLUTION

Students with Cochlear Implants: Guidelines for Educational Program Planning (2015) evolved from *Children with Cochlear Implants Who Sign: Guidelines for Transitioning to Oral Education or a Mainstream Setting*¹ (2003, 2010) which was originally published through the Boston Children's Hospital. These documents were developed in collaboration with a team of professionals convened by the Deaf and Hard of Hearing Program of Boston Children's Hospital.

Students with Cochlear Implants: Guidelines for Educational Program Planning reflects the collaboration between the Laurent Clerc National Deaf Education Center and the Deaf and Hard of Hearing Program of Boston Children's Hospital. This partnership emerged when the Clerc Center, through its national strategic planning process, identified *Children with Cochlear Implants Who Sign: Guidelines for Transitioning to Oral Education or a Mainstream Setting* as an important resource that could be refined and expanded to include the range of languages and communication modalities available to students with cochlear implants. This revised version includes expanded appendices to support classroom access and learning. The Clerc Center approached the Deaf and Hard of Hearing Program to collaborate in updating and expanding the original guidelines and sharing them nationally.

The revised guidelines are now designed to facilitate discussions during the planning process when determining programs and services for all students with cochlear implants regardless of their educational placement. The goal of this guide is to assist in thoughtful consideration of educational environments for children with cochlear implants so they will have the opportunity to effectively access the curriculum and instruction for learning and become socially involved as active participants in their school community.

¹ Children's Hospital Boston. (2003, 2010). *Students with cochlear implants: Guidelines for educational program planning*. Boston: Boston Center for Deaf and Hard of Hearing Children