



Boston Children's Hospital
Until every child is well™



HARVARD MEDICAL SCHOOL
TEACHING HOSPITAL

Psychology Internship in Health Service Psychology

Boston Children's Hospital, a teaching hospital of
Harvard Medical School

Training Year: **July 1st, 2019 - June 30th, 2020**

**Director of Training
Chief of Psychology**

Eugene J D'Angelo, PhD, ABPP
eugene.dangelo@childrens.harvard.edu

Program Coordinator

Carol L Berne
carol.berne@childrens.harvard.edu

Director of Training Emerita

Jessica Henderson Daniel, PhD, ABPP

APA Accreditation Information:

**Questions related to the program's accreditation status should be directed to the
Commission on Accreditation:**

**Office of Program Consultation and Accreditation
American Psychological Association
750 First Street NE
Washington, DC 20002
202-336-9979
Email: apaaccred@apa.org**

July, 2018

Dear Prospective Applicant:

Thank you for your interest in the APA-accredited internship in health service psychology at Boston Children's Hospital, a teaching hospital of Harvard Medical School. The Department of Psychiatry, Division of Psychology at Boston Children's appoints seven interns per year. Consistent with the Association of Psychology Postdoctoral and Internship Centers (APPIC) policies, we participate in the National Matching Service, with the match occurring in February of each year. The internship year begins on Monday, July 1, 2019 and ends on June 30, 2020. Applicants from doctoral programs in psychology accredited by the American Psychological Association and Canadian Psychological Association are considered for admission into the internship program.

Boston Children's is a 404-bed comprehensive center for pediatric health care. As one of the largest pediatric medical centers in the United States, Boston Children's offers a complete range of health care services for children from birth through 21 years of age. Boston Children's records approximately 25,000 inpatient admissions each year, and our 225 specialized clinical programs schedule more than 524,700 visits annually. There are 121 psychologists working in the hospital who are part of the medical staff. It is the primary pediatric teaching hospital of Harvard Medical School and all psychologists are members of the faculty. A core group of 17 psychologists located in the Department of Psychiatry provide the clinical supervision to interns, with numerous others offering mentoring and/or didactic opportunities to the program.

The Boston Children's Department of Psychiatry treats diseases and disorders that affect the mental, emotional and social health of children and adolescents. The Department strives to deliver innovative, family-centered care for conditions ranging from bipolar disorder, schizophrenia and attention-deficit/hyperactivity disorder to depression, anxiety disorders and disruptive behavior disorders. Interns are involved in the care of youth and their families with a wide range in age, racial, ethnic, religious, developmental, and socio-economic diversity.

Interns have the opportunity to collaborate with specialists across Boston Children's provide opportunities for members of the Department of Psychiatry to provide services to patients and families who experience a range of socio-emotional difficulties related to a variety of medical conditions.

The overall training mission for the internship program at Boston Children's is to educate psychologists who will become leaders in health service psychology and to do so by facilitating their development of clinical skills and knowledge in child clinical and pediatric psychology for entry level professional practice.

If you are interested in pursuing an internship at Boston Children's, please visit the APPIC website (www.appic.org) to access the **AAPI Online** via the **Applicant Portal** and submit your electronic AAPI internship application. A completed application will consist of the following:

1. A completed AAPI form verified by the student's Academic Director of Clinical Training. The AAPI form includes the application, a curriculum vita and all graduate transcripts.
2. Three letters of recommendation. At least one letter should be from a supervisor in a practicum or clinical placement.

Particular aspects of the training program, application requirements, stipend and benefits, and additional information that may help you in deciding whether to apply to our Internship Program are contained in the pages that follow this letter.

Questions regarding the Internship Program:

Email: carol.berne@childrens.harvard.edu

617-355-4563

All applications must be submitted through the APPLICANT PORTAL on the APPIC National website [https://natmatch.com/psychint/applanding.html](https://natmatch.com/psychint/appllanding.html)

Completed application materials must be received by Wednesday, November 7, 2018. Personal interviews are not required but are encouraged for serious candidates. Invitations for interviews will be sent by email starting the week of December 3, 2018.

Sincerely,

Eugene J. D'Angelo, PhD, ABPP

Chief, Division of Psychology

Director of Training in Psychology

Linda and Timothy O'Neill Chair in Psychology

Department of Psychiatry

Boston Children's Hospital

Associate Professor of Psychology

Department of Psychiatry

Harvard Medical School

Health Service Psychology Internship Program Boston Children's Hospital, a teaching hospital of Harvard Medical School, 2019-2020

Boston Children's is the primary pediatric teaching facility of Harvard Medical School in Boston, Massachusetts. It has consistently been a leader among children's hospitals in the United States. The Boston Children's Internship Program in Health Service Psychology Boston, Massachusetts is completely contained within this large teaching, research, and service facility. The mission of the Hospital and program are as follows:

BOSTON CHILDREN'S MISSION

The mission of the hospital is to provide the highest quality health care, be the leading source of research and discovery, educate the next generation of leaders in child health and enhance the health and well-being of the children and families in our local community.

DEPARTMENT OF PSYCHIATRY MISSION

Promoting the well-being of children & families through excellence in behavioral health care, education, innovation, & advocacy

THE PSYCHIATRY DEPARTMENT'S EDUCATION PRIORITY

To prepare the next generation of leaders in behavioral health care; to support trainees & staff in learning how to deliver the highest quality care

THE MISSION OF THE PSYCHOLOGY INTERNSHIP

To educate psychologists who will become the leaders in the discipline and to do so by facilitating their development of clinical skills and knowledge in health service psychology at the level of independent practice.

DIVISION OF PSYCHOLOGY OVERVIEW

The Division of Psychology is located within the Department of Psychiatry. It is the Division where all psychologists are appointed both to Boston Children's and also to their faculty appointment at Harvard Medical School. The Division currently has 121 psychologists working in a variety of departments and research laboratories throughout the hospital system, including its second hospital, Boston Children's Waltham, to its community satellite clinics and the service system in the Boston Public Schools. All psychologists are members of the Harvard Medical School faculty and are eligible to be promoted through the academic ranks contained within that system.



The Psychology Internship Program at Boston Children's adheres to the tradition of providing an intensive high-quality training program of both breadth of experience and depth to facilitate an intern's professional development in health service psychology.

The Psychology Internship Program is based in psychological science which underlies quality clinical care. Evidence-based practices, both assessment and treatment, are significant emphases of this program, as well, as the capacity to adapt these practices in a patient-centered manner and with regard to culture, gender, age, socioeconomic status, and developmental functioning of the youth and their caregivers. The training program is graduated and sequential in nature. Interns learn through a competency-based process: Exposure to the specific objective and its associated competencies through readings; observation of staff members in that specific clinical activity; collaborative engagement in that clinical activity by intern and supervision; direct observation of intern by supervisor; and, intern undertaking the clinical activity with general oversight by supervisor. An intern will typically move forward to the next aspect of this training sequence

when competency at the earlier phase of the training sequence in that clinical activity has been demonstrated.

The Division of Psychology in the Department of Psychiatry of Boston Children's readily embraces the mission statement for the Hospital. Boston Children's is one of the largest sources for the training of child mental health professionals within the Harvard Medical School system. The internship in psychology is a program with a rich tradition of clinical training that dates back to the early 1950's. The internship program has held the status of full accreditation from the American Psychological Association since 1956. The current program continues to adhere to the tradition of providing an intensive high-quality training program of both breadth of experience and depth in teaching. The program continues to affirm its intention to train psychologists with five major aims:

- A commitment to integrate the development of sensitivity to issues of cultural diversity into all aspects of the training program.
- An emphasis on training interns in the latest clinical techniques with a focus on selecting the most advantageous assessment protocol and/or intervention technique(s) with demonstrated efficacy for specific presenting problems.
- A focus on assuring that a developmental perspective underlies all teaching and supervision throughout the training program.
- To promote professional development and a sense of what it means to be an ethical, collegial, and responsible psychologist.
- To be able to work in an inter-professional environment, bringing the competencies of a health service psychologist to health organizations.

STIPEND AND BENEFITS

The current stipend is \$30,341 for the internship year. The internship is a one-year, full-time training experience, and provides four weeks of vacation, six sick days, a number of paid holidays, and limited administrative leave time for conferences, dissertation work, or post-doctoral fellowship interviews. Interns are eligible for Dental Insurance, Disability Insurance, Health Insurance, and Life Insurance.

All interns receive appointments as a Clinical Fellow in Psychology, Department of Psychiatry at Harvard Medical School.

The internship begins on July 1 and ends on June 30 of each year.

NONDISCRIMINATION POLICY

Boston Children's is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

ADMINISTRATIVE STRUCTURE

Eugene J. D'Angelo, PhD, ABPP is Chief Psychologist and Director of Training.
eugene.dangelo@childrens.harvard.edu
(Tel. 617-355-7650)

Carol Berne is the Administrative Assistant who coordinates the program.
carol.berne@childrens.harvard.edu
(Tel. 617-355-4563)

THE PSYCHOLOGY INTERNSHIP TRAINING PROGRAM

Each intern will be assigned to the main campus at Boston Children's (300 Longwood Avenue, Boston, MA 02115) and will share a common core program of seminars and training activities which are guided by the profession-wide competencies.

The training year begins on July 1st and it is expected that by October, each intern will be delivering approximately 16 to 18 hours of direct clinical service per week. Another four to five hours will be spent in supervision, with an additional four to six hours devoted to seminars/meetings. The typical caseload for any given intern includes three to six outpatient individual psychotherapy cases plus approximately one neuropsychological/general psychological testing assessment per month. Additional time is generally required for consultation with referral sources, community agencies, schools, and co-therapists. The program is designed to occupy forty hours per week of an intern's time, although some interns report investing additional time conducting literature searches and reading articles about particular diagnostic assessment procedures, treatments, or clinical conditions; completing reports and other paperwork or attending special meetings, resulting in approximately a forty-five hour weekly involvement.

Every intern is assigned to two major rotations for 20 hours per week, lasting six months each.

All interns participate in the Psychiatry Consultation Service for a six month period of time. When not on the Psychiatry Consultation Service, all interns may elect to spend six months in one of three clinic settings. (1) Up to two interns can train in the Developmental Neuro-Psychiatry Clinic in the Outpatient Psychiatry Service (which primarily focuses on diagnostic and treatment services to youth experiencing a psychosis or are identified as at clinical high risk for psychosis); (2) Up to four interns may rotate through either the Psychosocial Treatment Clinic in the Outpatient Psychiatry Service and/or the Geraldine and Jonathan Weil Internship Rotation through Boston Children's Primary Care Clinic.

Assignment to any of these rotations is principally determined by the intern's experience and stated preferences. Many of the programs have the capacity to provide both a broad and an intensive exposure to interns with special interests in a particular area (eg, trauma, adaptation to medical conditions, and a range of diagnoses commonly evidenced by youth). As such, all of the profession-wide

competencies that serve as the core of the Internship Program can be attained through each of the rotations.

Additionally, all interns spend a one afternoon per week, six month rotation on in the Emergency Department. With respect to assessment training, interns will spend six months each on the General Assessment and Neuropsychology Assessment rotations. The internship experience is rounded out by a **year-long** assignment for all interns to the Medical Coping/Outpatient Psychiatry Service rotation, where longer term treatment can also be pursued as deemed appropriate for the patient.

As such, all of the profession-wide competencies that serve as the core of the Internship Program can be attained through these rotations, regardless of their site within the Hospital. Here is a brief description of each rotation:

PSYCHIATRY CONSULTATION SERVICE

The Psychiatry Consultation Service provides an exciting opportunity to receive excellent training in pediatric psychology. The patients served include children, adolescents, parents and siblings facing the many issues of pediatric illness. The intern will work with children and adolescents facing acute and chronic medical or surgical conditions, children whose behaviors are negatively impacting their physical health, children with unexplained physical symptoms, and families facing challenging diagnoses and possible losses. Services provided include evaluation and psychotherapeutic intervention, consultation to hospital staff, and participation in treatment planning. The intern will see cases on the medical and surgical floors, intensive care unit, and neonatal intensive care unit. **All psychology interns will spend six months on this rotation.**

DEVELOPMENTAL NEURO-PSYCHIATRY CLINIC

Located in the Outpatient Psychiatry Service, the Developmental Neuro-Psychiatry Clinic is an outpatient clinic that offers both assessment and treatment. Services will be provided to three types of children: psychosis spectrum disorders (including those at risk for or experiencing early onset psychosis), high functioning autism spectrum disorders, and unusual neuro-psychiatric disorders. The latest techniques in the diagnostic evaluation,

management, and treatment of these disorders will be taught to the interns. **Up to two interns can elect to participate in this rotation which lasts six months.**

PSYCHOSOCIAL TREATMENT CLINIC OF THE OUTPATIENT PSYCHIATRY SERVICE

The Psychosocial Treatment Clinic of the Outpatient Psychiatry Service experience is designed to provide the intern with the necessary diagnostic and interventions skills for work with children, adolescents, and their families. It is a diverse experience involving diagnostic assessment, psychotherapy, crisis intervention, cognitive-behavioral therapy, evidence-based treatments, family therapy, and group therapy. The Psychosocial Treatment Clinic serves Boston Children's community, provides primary mental health care for urban Boston, and is a referral center for much of New England. This service includes a range of child mental-health disorders that cut across a wide age spectrum and diverse social cultural mix. **Two to three interns can elect to be on this rotation for six months each.**

JOHN AND GERALDINE WEIL INTEGRATED BEHAVIORAL CARE ROTATION

The John and Geraldine Weil Integrated Behavioral Care Rotation training experience is located in Boston Children's Primary Care Center (identified as the Primary Care Center Rotation) and is designed to provide the intern with the necessary diagnostic and interventions skills for work with children, adolescents, families, and healthcare teams in a primary care setting. Emphasis is placed on learning cutting edge consultative and intervention services relevant to the primary care setting. The intern will train as an integral member of the healthcare team and deal with a range of behavioral health and medical issues. **Two interns can elect to be on this rotation for six months at a time (4 interns in total for the year).**

EMERGENCY DEPARTMENT

Boston Children's maintains a busy Emergency Medical Service where treatment is provided for both medical and psychological trauma. All interns rotate through the Emergency Department for a six month, single afternoon shift during the year. Consultation may be requested by ER physicians to address such issues as suicide attempts, physical and sexual abuse, response to medical trauma, and violent acting-out behavior. **All interns are assigned to this rotation for six months.**

GENERAL PSYCHOLOGICAL AND NEUROPSYCHOLOGICAL ASSESSMENTS

General Assessment: In addition to the core neurodevelopmental assessments, interns will provide psycho-diagnostic assessments as referred from the hospital populations. The cases emanate from the clinical programs of the Department of Psychiatry. Interns will interview, observe behavior, administer, score and interpret a variety of measures, formulate diagnoses, develop recommendations, and write a comprehensive report based on their findings. Assessment sessions will be scheduled on an individual basis in each intern's schedule. Inpatient assessment includes psychological testing for inpatients on the Richmond Inpatient Psychiatry Service. Assessment is focal in nature and seeks to address specific diagnostic and/or treatment questions. **All interns are assigned to this rotation for six months.**

Neurodevelopmental/Neuropsychology: Assessments in this module are undertaken in a clinic format on a Tuesday morning from 8:30 am to 12:30 pm. Interns will work with senior staff in teams during the training year. Interns observe staff clinicians, and then participate, in reviewing records, interviewing/taking the history, observing behavior and administering and scoring of tests; they work with staff clinicians in interpreting the clinical findings, formulating the diagnosis, and developing recommendations - and assist in writing the comprehensive report and communicating the findings to the parents/guardians and other professionals. **All interns are assigned to this rotation for six months.**

DIDACTIC PROGRAM

Interns are required to participate in a twice-weekly Intern Seminar and a weekly Pediatric Psychology seminar throughout the training year. Seminars and training modules on cognitive behavioral treatment, evidence-based treatment, behavioral medicine techniques, racial/ethnic diversity, professional development, and ethics are also provided within this seminar. As such, this seminar serves as the basis for instruction in the profession wide competencies, which are often presented in teaching module formats.

When participating in the Neuropsychological Assessment and Psychiatry Consultation Service rotations for six months, interns participate in their seminars as well.

All interns also attend the Psychiatry Grand Rounds lecture series which are held twice per month, the Morbidity and Mortality Rounds (for the entire department), and the outpatient conference (Difficult Case Conference) which are held on a monthly basis.

SUPERVISION

All interns receive extensive supervision throughout the week for their diagnostic assessment, consultative, and treatment activities. Supervisory hours are scheduled to meet the intern's needs. Additional supervision is provided as needed, depending on the needs of the intern. There is always a supervisor available to interns for case consultation and planning on a 24 hour and daily basis, including for weekends and holidays. All supervisors work directly on the rotations in which they provide supervision. An intern will typically receive **three to four hours weekly of individual supervision**, with additional individual and some group supervision also provided.

In general, use of evidenced-based diagnostic and treatment approaches provide the theoretical framework for individual psychotherapy supervision. There is a major emphasis on all service planning to be patient/family-centered, impacted by cultural factors, and clinical progress systematically evaluated as the treatment proceeds.

Supervision is provided primarily by psychologists, all of whom are licensed to practice in Massachusetts. Specialized supervision in some service units is provided by fully licensed senior social workers or staff psychiatrists.

TRAINING OUTCOMES

Graduates of our program obtain positions in clinical service, research, and teaching once they have completed their overall training in health service psychology. As can be seen in the following table, our interns typically transition to postdoctoral fellowships after completing the internship. All interns have successfully completed their dissertation and graduation requirements prior to completion of the internship.

INTERNSHIP PROGRAM ADMISSIONS

Date Program Tables updated: 5/30/2018

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

The successful applicant will be from a clinical, counseling, or school psychology doctoral program that is accredited by the Commission on Accreditation, American Psychological Association. Candidates are expected to have at least three years of doctoral education training, at least one practicum placement that is specifically focused on child/adolescent mental health services, and coursework in health service providership in child/adolescent/family psychology. Boston Children's is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status or any other characteristic protected by law.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	YES	Amount: 200
Total Direct Contact Assessment Hours	YES	Amount:200

Describe any other required minimum criteria used to screen applicants:

Practicum training experiences that were completed in a hospital, community health, and/or community mental health center are preferred.

FINANCIAL AND OTHER BENEFIT SUPPORT FOR UPCOMING TRAINING YEAR*

Annual Stipend/Salary for Full-time Interns	30,341	
Annual Stipend/Salary for Half-time Interns	NA	
Program provides access to medical insurance for intern?	Yes	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	Yes	
Coverage of family member(s) available?	Yes	
Coverage of legally married partner available?	Yes	
Coverage of domestic partner available?	Yes	
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	176	
Hours of Annual Paid Sick Leave	NA	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	
Other Benefits (please describe): Dental, Disability, Life insurance, Harvard Medical Appointment		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

	2014-2015	2015-2016	2016-2017
Postdoctoral Fellowship:	7	7	7

INITIAL POST-INTERNSHIP POSITIONS

	2014-2017	
Total # of interns who were in the past cohorts	21	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Community mental health center	2	0
Federally qualified health center	0	0
Independent primary care facility/clinic	1	0
University counseling center	0	0
Veterans Affairs medical center	0	0
Military health center	0	0
Academic health center	6	0
Other medical center or hospital	9	0
Psychiatric hospital	0	0
Academic university/department	3	0
Community college or other teaching setting	0	0
Independent research institution	0	0
Correctional facility	0	0
School district/system	0	0
Independent practice setting	0	0
Not currently employed	0	0
Changed to another field	0	0
Other	0	0
Unknown	0	0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position.

GENERAL APPLICATION INSTRUCTIONS

Please submit one copy of the completed AAPI Online application (which may be accessed at www.appic.org, click on "AAPI Online") along with your graduate transcripts, letters of reference and curriculum vitae. We request at least three, but no more than four letters of recommendation. Ideally, three letters will come from psychologists or other mental health professionals familiar with your work. At least one letter should come from a recent clinical supervisor.

The completed, online application and documentation from your Director of Clinical Training must be received by **Wednesday, November 7, 2018**. It is your responsibility to see that your materials are submitted **prior** to this deadline. Only applications that are completed and submitted online following the APPIC sponsored procedures by November 7, 2018 will be screened by our staff. **Applications that arrive after November 7 will not be considered.** Those applicants who are appropriate candidates by reason of training and experience will be invited to interview in person or by telephone from mid-December through mid-January. Applicants will be notified by e-mail during the week of December 11th regarding their status and if they are invited for an interview; and if so, to make arrangements for an appointment. We will be offering specific days for interviews which will consist of a group meeting with the Chief of Psychology and representatives from the various services, two individual interviews with staff members, and lunch with our current interns. Local applicants are expected to interview in person. Although this is preferred in general, we realize that it may present a financial hardship for some candidates at distant programs/universities. As such, web-based interviews may be arranged with such candidates without considering this process to place them at a disadvantage in the Match ranking process.

GENERAL QUALIFICATIONS FOR THIS INTERNSHIP PROGRAM

The Internship at Boston Children's prides itself on reviewing completed applications for individuals from a doctoral clinical, counseling, or school psychology program that is accredited by the American Psychological Association. It is important to emphasize that we are essentially a health service psychology internship program. As part of the application process, applicants should have these qualifications which are considered as part of the selection process:

- Three years minimum of graduate education and successful completion of comprehensive examinations
- Basic coursework in psychological assessment, psychopathology, and psychotherapeutic interventions
- A minimum of 200 hours in supervised clinical assessment
- A minimum of 200 hours in supervised interventions
- Prior supervised training experiences and coursework in child clinical and/or pediatric psychology are preferred
- Formal approval of the Director of Clinical Training at your doctoral program

INFORMATION FOR POTENTIAL APPLICANTS REGARDING CHARACTERISTICS OF INTERNSHIP CLASSES 2015-2018

	2015- 2016	2016- 2017	2017- 2018
Number of Completed Applications:	165	181	225
Number of applicants invited for interviews:	60	56	59
Total number of interns:	7	7	7
Total number of interns from APA/CPA accredited programs:	7	7	7
Total number of interns from Ph.D. programs:	6	6	5
Total number of interns from Psy.D. programs:	1	1	2
Number of interns that come from a Clinical Psychology program	6	6	7
Number of interns that come from a Counseling Psychology program		1	
Number of interns that come from a School Psychology program	1		

Boston Children's APPIC Program Code Number: 133011

Please refer to <http://www.appic.org> for APPIC Match Policies

This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant.

If you have any questions, it is preferred that you contact Ms. Carol Berne at her e-mail address: carol.berne@childrens.harvard.edu.

Telephone (617) 355-4563 between the hours of 8:00 am and 2:00 pm (Eastern time)

REQUIREMENTS FOR SUCCESSFUL COMPLETION OF THE INTERNSHIP PROGRAM

The Psychology Internship is guided by the Profession-wide Competencies that are incorporated into the Standards of Accreditation, Commission on Accreditation of the American Psychological Association. These competencies include:

- 1. Research**
- 2. Ethical and legal standards**
- 3. Individual and cultural diversity**
- 4. Professional values, attitudes, and behaviors**
- 5. Communication and interpersonal skills**
- 6. Assessment**
- 7. Intervention**
- 8. Supervision**
- 9. Consultation and inter-professional/interdisciplinary skills**

The Internship Program formally and in written documentation evaluates an intern's progress in attaining these competencies at midyear (December) and at the end of the year (June) evaluation times. A copy of the co-signed evaluation form is provided to the intern, generally at the time when it was reviewed, discussed, and signed by both the supervisor and intern. Interns will meet with their supervisors to review and evaluate their performance using the Boston Children's Psychology Internship Competency Evaluation Form, provided on page 26 in Appendix 1 of the Intern Handbook, and co-signed by both the supervisor and intern. The competencies, experiential activities, and how internship training outcomes are assessed can be found in detail on page 8 of Appendix 1 in the Intern Handbook.

This "Internship Competency Evaluation Form" guides the evaluation of an intern's competency development. As such, the ratings that are received during the midyear and end of year evaluations are important to note. First, the evaluation for sets a **Minimum Level of Achievement (MLA)** on **all nine competencies** in order to determine whether the appropriate levels of progress and/or completion of the internship have been met. At the midyear evaluation, an intern is expected to have received a rating of "3" on all nine competencies (a "3" indicates: Applied in Practice with Much Support/Guidance i.e. uses the skill effectively most of the time and benefits from continued supervision and

guidance). By the end of the year, an intern who has successfully completed the internship will have attained a rating of “4” on all nine competencies (“4” indicates: Proficient and Autonomous i.e. consistently uses the skill independently).

Two or more competency areas rated as “2” or below at the midyear evaluation would result in the creation of a Remediation Plan which is subject to the procedures detailed in the Intern Handbook as “Grievance, Remediation, and Due Process Procedures for Psychology Internship at Boston Children’s” and which is located on page 26 of the Intern Handbook. This section of the Intern Handbook describes the procedures for grievances, the use of a remediation plan, probation, and termination from the program.

While interns receive this formal feedback twice a year, there is often informal feedback provided during the course of supervision throughout the time on a rotation. The goal of the Internship Program is to work collaboratively between supervisors, seminar leaders, and the intern to successfully complete the internship. We feel fortunate that, to date, we have not had to utilize the formal remediation plan, placed any intern into a probationary status, or terminated an intern from the Internship Program.

MAINTENANCE OF RECORDS

All records related to an intern’s participation in the Internship Program are kept in a locked file cabinet in a locked office which has limited access by any unauthorized personnel. After a period of approximately ten years upon completion of the Internship Program, these records, which include any correspondence with the doctoral program and/or any other parties on behalf of the intern, the Internship Competency Evaluation Forms, and the application materials, are stored in a secure storage facility managed by Boston Children’s, providing easy access for retrieval.

PSYCHOLOGY INTERNSHIP SUPERVISORY FACULTY

D'Angelo, Eugene J., PhD, ABPP

Chief, Division of Psychology
Director of Training in Psychology
Linda and Timothy O'Neill Chair in
Psychology
University of Michigan
Developmental Psychopathology;
Clinical Outcomes

Daniel, Jessica Henderson, PhD, ABPP

Director of Training Emerita
University of Illinois
Cross-Generational Therapy; Cross-
Cultural Psychology

Bernstein, Jane Holmes, PhD

University of Edinburgh
Neuropsychology; Clinical
Assessment

Bronfman, Elisa, PhD

Boston College
Medical Crisis Counseling

Bujoreanu, I Simona, PhD

University of Rhode Island
Consultation Services

Cherry, Marcus, PhD

Boston College
Childhood Trauma, Individual and
Cultural Diversity

Hourigan, Shannon, PhD

Virginia Commonwealth University
Pediatric Psychology, Evidence-
based Practice

Kammerer, Betsy, PhD

Cornell University
Neuropsychology;
Hearing/Communication Impairment

LeBovidge, Jennifer, PhD

Northwestern University Feinberg
School
Of Medicine
Medical Coping, Immunology

Lee, Erica, PhD

University of California, Berkeley
Evidence-based Treatment
Cultural and Individual Diversity

Llerena-Quinn, Roxana, PhD

Boston College
Latino Mental Health, Childhood
Trauma

McKenna, Kristine, PhD

University of Maryland
Pediatric Transplant,
Consultation/Liaison

Mednick, Lauren, PhD

George Washington University
Coping with Medical
Programs/Pediatric Psychology

Queally, Jennifer Turek, PhD

Suffolk University
Neuropsychology

Rey-Casserly, Celiane, PhD, ABPP

Boston University
Neuropsychology; Hispanic Services

Sinclair-McBride, Keneisha, PhD

Vanderbilt University
Integrated Care; Evidence-based
Practice;
Cultural and Individual Diversity

Snell, Carolyn, PhD

University of Miami
Pediatric Psychology

Thomson, Katharine, PhD

California School of Professional
Psychology
Pediatric
Transplant/Consultation/Liaison

Tsang, Kevin, PsyD

Virginia Consortium Program in
Clinical Psychology
Pediatric Psychology Consultation
Services

Tunick, Rachel, PhD

University of Denver
Integrated Behavioral Healthcare in
Primary Care Settings