INTERNERSHIP
in Professional Psychology
Boston Children's Hospital
Harvard Medical School

Academic Year 2017-2018

Director of Training:
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Dear Applicant:

Thank you for your interest in the APA-approved internship in professional psychology at Boston Children’s Hospital (BCH). The internship’s exclusive focus is on clinical child and pediatric psychology. The Department of Psychiatry appoints seven interns per year with a current stipend of $28,739. We offer only funded positions, in accordance with APPIC policies, offers are made in February of each year. The internship year begins on Friday, September 1, 2017. Only applicants from APA-approved graduate programs in psychology are admitted into the program.

Boston Children’s Hospital (BCH) is a 392-bed comprehensive center for pediatric health care. As one of the largest pediatric medical centers in the United States, BCH offers a complete range of health care services for children from birth through 21 years of age. BCH records approximately 25,000 inpatient admissions each year, and our 225 specialized clinical programs schedule more than 524,700 visits annually. There are 113 psychologists working in the hospital who are part of the medical staff. BCH is the primary pediatric teaching hospital of Harvard Medical School.

The Department of Psychiatry’s Mission Statement is: “Excellence & Innovation in clinical care, education, research & advocacy for the mental health of children and families.”

The BCH Department of Psychiatry treats diseases and disorders that affect the mental, emotional and social health of children and adolescents. The department strives to deliver innovative, family-centered care for conditions ranging from bipolar disorder, schizophrenia and attention–deficit/hyperactivity disorder to depression, anxiety disorders and disruptive behavior disorders.

Collaborations with specialists across BCH provide opportunities for members of the Department of Psychiatry to provide services to patients and families who experience anxiety, sadness and fear related to other medical conditions such as cancer and heart diseases. The focus is on the child as an individual and not merely a patient.

The overall training mission for the internship program at BCH is to educate psychologists who will become leaders in discipline and to do so by facilitating their development of clinical skills and knowledge in child clinical and pediatric psychology for entry level professional practice.

If you are interested in pursuing an internship at Boston Children’s Hospital, please visit the AAPI Online via the Applicant Portal and submit your electronic AAPI internship application. A completed application will consist of the following:

1. A completed AAPI form verified by the student’s Academic Director of Clinical Training. The AAPI form includes the application, a curriculum vita and all graduate transcripts.

2. Three letters of recommendation. At least one letter should be from a supervisor in a practicum or clinical placement.
**APA Accreditation Information:**
Questions related to the program’s accreditation status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation  
American Psychological Association  
750 First Street NE  
Washington, DC 20002  
202-336-9979  
Email: apaaccred@apa.org

**Questions regarding the Internship Program:**  
Email: carol_berne@childrens.harvard.edu  
617-355-4563

All applications must be submitted through the APPLICANT PORTAL on the APPIC National website  
https://natmatch.com/psychint/appllanding.html

Completed application materials must be received by Wednesday, November 9, 2016. Personal interviews are not required but are encouraged for serious candidates. Invitations for interviews will be sent by email by the week of December 12.

Sincerely,

Jessica Henderson Daniel, PhD, ABPP  
Director of Training on Psychology  
Department of Psychiatry  
Boston Children’s Hospital
The Boston Children's Hospital (BCH) is the primary pediatric teaching facility of the Harvard Medical School in Boston, Massachusetts. It has consistently been a leader among children's hospitals in the United States. The internship program at Children's Hospital in Boston, Massachusetts is completely contained within the large teaching and service facility. The mission of the Hospital and program are as follows:

“Children's mission is to provide the highest quality health care, be the leading source of research and discovery, to educate the next generation of leaders in child health and to enhance the health and well-being of the children and families in our local community.

The overall training mission for the internship at Boston Children’s Hospital is to educate psychologists who will become the leaders in the field and to do so by facilitating their development of clinical skills and knowledge in child clinical and pediatric psychology for entry-level professional practice.”

The current program continues to adhere to the tradition of providing an intensive high-quality training program of both breadth of experience and depth in teaching based on a scientist-practitioner model of professional development.

The internship training program is based in the psychological science which underlies quality clinical care. Evidence-based practices, both assessment and treatment, are significant emphases of this program, as well, as the capacity to adapt these practices in a patient-centered manner and with regard to culture, gender, age, socioeconomic status, and developmental functioning of the youth and their caregivers. The training program is graduated and sequential in nature. Interns learn through a competency-based process: Exposure to the specific objective and its associated competencies through readings; observation of staff members in that specific clinical activity; collaborative engagement in that clinical activity by intern and supervision; direct observation of intern by supervisor; and, intern undertaking the clinical activity with general oversight by supervisor. An intern will typically move forward to the next aspect of this training sequence when competency at the earlier phase of the training sequence in that clinical activity has been demonstrated.

The Department of Psychiatry/Division of Psychology of Children's Hospital readily embraces the mission statement. BCH is one of the largest sources for the training of child mental health professionals within the Harvard Medical School system. The internship in psychology is a program with a rich tradition of clinical training that dates back to the early 1950's. The internship program has had the status of full accreditation from the American Psychological Association since 1956. APA's Commission on Accreditation may be reached at 202-336-5979, 750 First Street, NE, Washington, DC 20002-4242. The current program continues to adhere to the tradition of providing an intensive high-quality training program of both breadth of experience and depth in teaching. The program continues to affirm its intention to train psychologists with five major goals:

1. A commitment to increase knowledge about diversity issues that will inform the development of skills and techniques to provide quality care to a range of demographic groups as well as to provide resources for continuing to learn about human differences.

2. An emphasis on training interns in the latest clinical techniques with a focus on
selecting the most advantageous assessment protocol and/or intervention technique(s) with demonstrated efficacy for specific presenting problems along with the skills to modify them as needed

3. A focus on the clinical development of the interns in all teaching and supervision throughout the training program.

4. The integration of a developmental perspective informed by context in the provision of services to children, adolescents and parents,

5. The promotion of professional development which includes knowledge and behaviors that contribute to being a caring, competent, ethical, collegial, and responsible psychologist.

The internship is a fulltime, 2,000 hour training experience completed during a twelve month period of time.

Boston Children’s Hospital is an Affirmative Action/Equal Opportunity Employer. We place a strong emphasis on the values of equality and diversity.

Eugene J. D’Angelo, PhD, ABPP, Chief Psychologist, and Jessica Henderson Daniel, Ph.D., ABPP, the Director of Training, administer the internship. Both have worked collaboratively in the training program since 1988.

THE PSYCHOLOGY TRAINING PROGRAM

Each trainee will be assigned at the Boston Children’s Hospital and will share a common core program of seminars and training activities as well as the option to participate in a variety of training experiences located at the Hospital.

The core clinical training program involves the trainee in the consultation/liaison service, emergency department, neuropsychology, general assessment and behavioral medicine clinic in the outpatient services (OPS). The OPS (described below) assures exposure to a range of children and families, as well as a variety of treatment modalities. All interns spend six month rotations on both the Psychiatry Consultation Service and the Emergency Department. Four interns will spend six months each in the Developmental Neuro-Psychiatry Clinic. Two interns will rotate through the Psychosocial Treatment Clinic and/or the John and Geraldine Weil Integrated Behavioral Care Service through the Children’s Hospital Primary care Clinic. All of the interns will be assigned to the Medical Coping Clinic for the entire year.

The typical caseload for any given intern includes three to six outpatient individual psychotherapy cases (children and/or parents) plus approximately one psychodiagnostic testing assessment per month. Other clinical activities, drawn from the service unit programs described below, round out each trainee’s program. The training year begins in September and it is expected that by January, each trainee will be delivering about 16 to 18 hours of direct service per week. Another six to eight hours will be spent in supervision, with an additional six to ten hours devoted to seminars associated with the internship program and specific services. Additional time is generally required for consultation with referral sources, community agencies, schools, and co-therapists. The program is designed to occupy 40 hours per week of a trainee’s time, although many trainees report investing additional time completing reports and other paperwork, making telephone contacts with community agencies, or attending special meetings.
MAJOR ROTATIONS

Every intern is assigned to two of these service rotations for 20 hours per week, lasting six months each. All interns participate in the Psychiatry Consultation Service. Placement in the Developmental Neuro-Psychiatry Clinic, the John and Geraldine Weil Integrated Behavioral Care Service, or Psychosocial Treatment Clinic in the Outpatient Psychiatry Service (PSTC) is determined by the trainee’s experience and preference, as well as by the service needs. Many of the programs have the capacity to provide both a broad and an intensive exposure to trainees with special interests in the particular area.

Psychiatry Consultation Service

The Psychiatry Consultation Service provides an exciting opportunity to receive excellent training in pediatric psychology. The patients served include children, adolescents, parents and siblings facing the many issues of pediatric illness. The trainee will work with children and adolescents facing acute and chronic medical or surgical conditions, children whose behaviors are negatively impacting their physical health, children with unexplained physical symptoms, and families facing challenging diagnoses and possible losses. Services provided include evaluation and psychotherapeutic intervention, consultation to hospital staff, and participation in treatment planning. The intern will see cases on the medical and surgical floors, intensive care unit, and neonatal intensive care unit. All psychology interns will spend six months on this rotation.

Developmental Neuro-Psychiatry Clinic

The Developmental Neuro-Psychiatry Clinic is an outpatient clinic that will offer both assessment and treatment. Services will be provided to four types of children: psychiatric spectrum disorders (including those at risk for psychosis), autism spectrum disorders, higher end of autism spectrum disorder and unusual neuro-psychiatric disorders. Four interns will be assigned to spend six months on this rotation. There will be two interns per period.

Psychosocial Treatment Clinic of the Outpatient Psychiatry Service

The Psychosocial Treatment Clinic of the Outpatient Psychiatry Service (PSTC) experience is designed to provide the intern with the necessary diagnostic and interventions skills for work with children, adolescents, and their families. It is a diverse experience involving diagnostic assessment, psychotherapy, crisis intervention, cognitive-behavioral therapy, evidence-based treatments, family therapy, and group therapy. The PSTC serves the Boston Children’s Hospital community, provides primary mental health care for urban Boston, and is a referral center for much of New England. This service includes a range of child mental-health disorders that cut across a wide age spectrum and diverse social-cultural mix. Two interns will be assigned to this rotation for six months each.

John and Geraldine Weil Integrated Behavioral Care Service

The John and Geraldine Weil Integrated Behavioral Care Service training experience is designed to provide the intern with the necessary diagnostic and interventions skills for work with children, adolescents, families, and healthcare teams in a primary care setting. Emphasis will be on learning cutting edge consultative and intervention services relevant to the primary care setting. The intern will train as an integral member of the healthcare team and deal with a range of behavioral health and medical issues. Two interns will be assigned to this rotation for six months each.
MINOR ROTATIONS

Emergency Room

Boston Children's Hospital maintains a busy Emergency Medical Service where treatment is provided for both medical and psychological trauma. All interns rotate through the Emergency Room (ER) for a six month, single afternoon shift during the year. Consultation may be requested by ER physicians to address such issues as suicide attempts, physical and sexual abuse, response to medical trauma, and violent acting-out behavior. All interns are assigned to this rotation for six months each.

Group Psychotherapy Team within the Psychosocial Treatment Clinic

The Group Therapy Team within the Psychosocial Treatment Clinic at Boston Children's Hospital offers a range of psychotherapy groups for children, adolescents and parents. Psychology interns can learn about a variety of group psychotherapy models that are utilized with children, adolescents, and parents for a range of presenting problems. A training module in group psychotherapy is offered and interns are encouraged to co-lead groups with staff members in the spring. Additional training is available.

General Psychological and Neuropsychological Assessments

General Assessment: In addition to the core neurodevelopmental assessments, interns will provide psychodiagnostic assessments as referred from the hospital populations. The cases emanate from the clinical programs of the Department of Psychiatry. Interns will interview, observe behavior, administer, score and interpret a variety of measures, formulate diagnoses, develop recommendations, and write a comprehensive report based on their findings. Assessment sessions will be scheduled on an individual basis in each intern's schedule. Inpatient assessment includes psychological testing for inpatients on the Richmond Inpatient Service. Assessment is focal in nature and seeks to address specific diagnostic and/or treatment questions.

Neurodevelopmental/Neuropsychology: Assessments in this module are undertaken in a clinic format on a Tuesday morning from 8:30 am to 12:30 pm. Interns will work with senior staff in teams during the training year. Interns observe staff clinicians, and then participate, in reviewing records, interviewing/taking the history, observing behavior and administering and scoring of tests; they work with staff clinicians in interpreting the clinical findings, formulating the diagnosis, and developing recommendations - and assist in writing the comprehensive report and communicating the findings to the parents/guardians and other professionals.

Didactic Program

Trainees are required to participate in a twice-weekly internship seminar and a weekly assessment seminar. The internship seminar initially includes an introduction to Boston as well as to BCH personnel and programs who are often critical in the provision of care. The latter includes the following: Child Protection Team, Legal Office, Chaplaincy Staff, and the Interpreters Service. These seminars serve the purpose of integrating clinical case material, theory, and research. Interns also attend the Psychiatry Grand Rounds lecture series which are held twice month. Seminars and training modules on cognitive behavioral treatment, evidence-based treatment, behavioral medicine techniques, and racial/ethnic diversity are also provided. Morbidity and mortality conferences (for the entire department) and outpatient conferences (for first year trainees in psychology, psychiatry and social work only) are held on a monthly basis.
Supervision

All trainees receive individual supervision for both their diagnostic assessment and treatment work, with a minimum of two hours of individual supervision with a licensed psychologist. Supervisory hours are scheduled to meet the trainee’s needs. For specialized activities, supervision may be provided on a small group or an individual basis, depending on the character of the selected activity and the needs of the trainee.

In general, multi-modal treatment approaches provide the theoretical framework for individual psychotherapy supervision. However, other perspectives are also integrated into supervision to maintain a focus on the many aspects of experience that influence human functioning, including environmental and cultural, as well as developmental and psychodynamic factors.

Supervision is provided chiefly by psychologists, all of whom are licensed to practice in Massachusetts. Specialized supervision in some service units is provided by fully licensed senior social workers or staff psychiatrists. The typical intern receives approximately four to six hours of supervision per week.

GENERAL APPLICATION INSTRUCTIONS

Please submit one copy of the completed AAPI Online application (which may be accessed at www.appic.org, click on “AAPI Online”) along with your graduate transcripts, letters of reference and curriculum vitae. We request at least three, but no more than four letters of recommendation. Ideally, three letters will come from psychologists or other mental health professionals familiar with your work. At least one letter should come from a recent clinical supervisor.

The completed, online application and documentation from your Director of Clinical Training must be received by Wednesday, November 9, 2016. It is your responsibility to see that your materials are submitted prior to this deadline. Only applications that are completed and submitted online following the APPIC sponsored procedures by November 9, 2016 will be screened by our staff. Applications that arrive after November 9 will not be considered. Those applicants who are appropriate candidates by reason of training and experience will be invited to interview in person or by telephone from mid-December through mid-January. Applicants will be notified by e-mail during the week of December 12th regarding their status and if they are invited for an interview; and if so, to make arrangements for an appointment. We will be offering specific days for interviews which will consist of a group meeting with the Chief of Psychology and Training Director, two individual interviews with staff members, and lunch with our current interns. Local applicants are expected to interview in person. Although this is preferred in general, we realize that it may present a financial hardship for some candidates at distant universities. Telephone interviews and/or interviews with our alumni may be arranged for such candidates.

General Qualifications for the Internship

The Internship at Boston Children’s Hospital prides itself on reviewing completed applications for individual from a doctoral clinical, counseling, or school psychology program that is accredited by the American Psychological Association. It is important to emphasize that we are essentially a professional psychology internship program. As such, applicants are expected to have completed basic coursework in psychodiagnosics, psychopathology, and
psychotherapeutic interventions prior to internship training and receive formal approval of their Director of Clinical Training as part of the application process. Prior supervised training experiences and coursework in child clinical and/or pediatric psychology are preferred.

Boston Children's Hospital APPIC Program Code Number: 133011

Please refer to http://www.appic.org for APPIC Match Policies

This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant.

If you have any questions, it is preferred that you contact Ms. Carol Berne at her e-mail address: carol.berne@childrens.harvard.edu.

Telephone (617) 355-4563 between the hours of 8:00 am and 2:00 pm (Eastern time)
PSYCHOLOGY INTERNSHIP
TRAINING FACULTY

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Chief of Psychology
University of Michigan
Developmental Psychopathology; Clinical Outcome

Daniel, Jessica Henderson, PhD, ABPP
Director of Training
University of Illinois
Cross-Generational Therapy; Cross-Cultural Psychology

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Bernstein, Jane Holmes, PhD
University of Edinburgh
Neuropsychology; Clinical Assessment

Bronfman, Elisa, PhD
Boston College
Medical Crisis Counseling

Bujoreanu, I Simona, PhD
University of Rhode Island
Consultation Services

Cassidy, Adam, PhD, ABPP
University of Minnesota
Neuropsychology

Cherry, Marcus, PhD
Boston College
Childhood Trauma, Multicultural Psychology

Diver, Tanya, PhD
University of Maryland
Neuropsychology

Hourigan, Shannon, PhD
Virginia Commonwealth University
Pediatric Psychology, EBT

Kammerer, Betsy, PhD
Cornell University
Neuropsychology; Hearing/Communication Impairment

LeBovidge, Jennifer, PhD
Northwestern University Feinberg School Of Medicine
Medical Coping, Immunology

Llerena-Quinn, Roxana, PhD
Boston College
Hispanic Services, Childhood Trauma

McKenna, Kristine, PhD
University of Maryland
Pediatric Transplant, Consultation/Liaison

Mednick, Lauren, PhD
George Washington University
Pediatric Psychology

Queally, Jennifer Turek, PhD
Suffolk University
Neuropsychology

Rey-Casserly, Celiane, PhD, ABPP
Boston University
Neuropsychology; Hispanic Services

Snell, Carolyn, PhD
University of Miami
Pediatric Psychology

Thomson, Katharine, PhD
California School of Professional Psychology
Pediatric Transplant/Consultation/Liaison

Tsang, Kevin, PsyD
Virginia Consortium Program in Clinical Psychology
Consultation Services

Tunick, Rachel, PhD
University of Denver
Critical Care, Genetics