



GME ON-CALL

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A Message From The Co-Chairs

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We continue to host exciting events and make progress in graduate medical education at Children's Hospital.

Comings & Goings: We want to take this opportunity to welcome **Dr. Michael Ferguson**, who is the new associate director of the fellowship training program in Pediatric Nephrology. He is working with **Dr. David Briscoe**, the training program director, and already attended his first GME Committee meetings in December and January. He has begun to review the training program's documentation for maintenance of its accreditation, and we wish him every success in his new duties.

We also want to extend our welcome to **Dr. Gi Soo Lee**, of the department of otolaryngology. Dr. Gi has assumed some new responsibilities for medical education within the department. This excellent training program has begun to develop the instruments necessary to apply for ACGME accreditation. Along with other faculty, Dr. Gi, who already has a master's of education degree, will be implementing the various and necessary aspects of otolaryngology training necessary to eventual program accreditation.

In conjunction with the Boston Combined Residency Program (BCRP), the GME Office sponsored a **GME Winter Retreat** for training program directors on January 10th from 12:30-4:00 pm at the Harvard Research Center on Pasteur Drive. This outstanding faculty development event attracted more than 40 participants. We want to extend our thanks to **Dr. Jennifer Kesselheim**, our GME educator, who has been working closely with **Dr. Ted Sectish** of the BCRP to develop offerings at this retreat. Please see the article on the retreat elsewhere in this newsletter.

The Office of GME is also pleased to announce the 2nd annual **GME Day** and "**Medical Education Grand Rounds**" to be featured on Wednesday, April 4th, 2012 in the Judah Folkman Auditorium of the Enders Research Plaza at Children's Hospital. We are especially delighted and honored to host **Dr. Kenneth Ludmerer** as our guest faculty. Read more about this upcoming, not-to-be-missed event elsewhere in this newsletter.

The Office for GME, in partnership with the Program in Patient Safety & Quality (PPSQ) at Children's Hospital, has developed a reformulated jointly-administered Education Committee. The new Committee, led by Andrea Colon and Melinda Morin of PPSQ and **Dr. Jennifer Kesselheim** of GME, will have goals and objectives on teaching aspects of improving

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the health care and the safety of patients. The Committee will develop the new **Trainee QI Research Grant Program**. More information and a schedule of requests for applications for funding is expected to be released later in 2012.

The next meeting of the GMEC will be held on Monday, **April 9th** from 5-6 pm in the **Gamble Room** in the house-staff library. All training program directors, associate directors, coordinators, and resident/fellow representatives are invited to attend. We hope to see you there!

Finally the year 2012 promises to be a time of great change nationally in GME. The environment for GME continues to evolve and it presents great challenges to all who are involved in academic pediatrics. The safety and quality of patient care, the stability of funding for trainee positions, questions surrounding manpower needs both in primary and specialty care, a looming national shortage of residency training slots in the future, the quality and scope of training, and the evolving evaluation of whether and when an individual is certified as competent for safe, independent practice; these are the issues of our times. We urge all of you to join us in the quest for workable solutions applied locally, that can be then extended nationally.

Children's Hospital Welcomes GME Visiting Professor:

Dr. Kenneth Ludmerer



The 2nd annual GME Day at Children's Hospital, Boston, is pleased to have Dr. Kenneth Ludmerer join us on Wednesday, April 4th as visiting professor and the keynote medical education grand rounds speaker. Dr. Ludmerer is the Mabel Dorn Reeder Distinguished Professor of the History of Medicine at the Washington University School of Medicine in St. Louis, MO. He is also Professor of Medicine in the School of Medicine and Professor of History in the Faculty of Arts and Sciences at Washington University. Dr. Ludmerer received his bachelor's degree in history and science at Harvard University in 1968. He went on to earn an M.A. and M.D. degree at The Johns Hopkins University. He then pursued a postgraduate fellowship in the history of medicine at Harvard and completed his internship, medical residency, and chief residency at Barnes Hospital in St. Louis before joining the faculty of Washington University. For much of his remarkable career, Dr. Ludmerer has been exploring and writing about the origins and development of medical education in America and how it must transform itself to address the challenges of the future.

Dr. Ludmerer received the Nicholas E. Davies Memorial Award from the American College of Physicians in 1997, the Distinguished Alumnus Award of Johns Hopkins University in 2000 and the Daniel Tosteson Award for Leadership and Medical Education from the Carl J. Shapiro Institute for Education & Research

CHB by the Numbers

396

Beds

25,600

Specialized Clinical
Programs

543,100+

Visits Scheduled Annually

25,800

Surgical Procedures

200,000

Radiological Examinations
Every Year

1100+

Scientists

ACGME by the Numbers

1972

The Liaison Committee for
Graduate Medical
Education was established

1981

The ACGME
was established

8887

ACGME-accredited
residency programs

133

Specialties and
Subspecialties

113,142

Active Full-time and
Part-time Residents

28

Review Committees

5

ACGME
Member Organizations

and Harvard Medical School in 2001. He is a fellow of the American Association for the Advancement of Science and was elected to the American Academy of Arts and Sciences in the spring of 2002. He has received numerous awards and honors including the Samuel L. Goldstein Leadership Award in Medical Student Education in 2001 and the Distinguished Service Teaching Award for Clinical Teacher of the Year in 2006, both from the School of Medicine at Washington University. Dr. Ludmerer has also received the William H. Welch Medal from the American Association for the History of Medicine. He was selected by the Association of American Medical Colleges (AAMC) to receive the "Abraham Flexner Award" for distinguished service to medical education in 2003. In 2005 he was elected a Master of the American College of Physicians, its highest accolade.

Dr. Ludmerer is the author of three highly regarded books: *Genetics and American Society: A Historical Appraisal* (Johns Hopkins Press, 1972); *Learning to Heal: The Development of American Medical Education* (Basic Books, 1985); and *Time to Heal: American Medical Education from the Turn of the Century to the Era of Managed Care* (Oxford University Press, 1999). He is presently completing a new book, *Let Me Heal: The Development of Residency Training in the United States and the Struggle to Preserve Excellence in American Medicine*, which will be published by Oxford University Press.

Dr. Ludmerer was recently elected to the Board of Directors of the Accreditation Council of Graduate Medical Education (ACGME). We are pleased to welcome this world-renowned academician as we celebrate graduate medical education at Children's Hospital, Boston.

DUTY HOURS LOGGING – FREQUENTLY ASKED QUESTIONS

Q: Who is required to log duty hours?

A: All Children's Hospital Boston –based residents and clinical fellows are required to log their duty hours; anyone credentialed as a resident or clinical fellow must log their hours, regardless of whether they are enrolled in an accredited program.

Q: Do rotating residents/clinical fellows need to log their duty hours?

A: Rotating residents/clinical fellows do not have to log their duty hours in our system; they should follow the requirements of their home institution.

Q: Where do I log my duty hours?

A: Duty Hours are logged in New Innovations. Your residency/fellowship coordinator can help you with your logon information. Once you log in, click on "Log My Duty Hours" on the right side of the screen. If you are having trouble logging in, contact your residency/fellowship coordinator or the GME office at x54372.

Q: How often do I need to log my hours?

A: Logging of duty hours is an ongoing requirement at Children's Hospital Boston. Ideally you should log your hours every day. Residents/clinical fellows should log their hours at least once a week. You will receive a reminder email every 6 days with a link to the duty hours module in New Innovations.

Q: Should I log my duty hours while I am on rotation at another location?

A: Yes. Residents/fellows must log all of their work hours, regardless of where that work takes place. New Innovations is web-based and accessible from any computer with internet access; you can also access duty hours logging by downloading an application to your smartphone. If you are overseas and do not have ready access to the Internet, please work out alternative arrangements with your program director or contact the GME Office prior to your departure for your overseas rotation.

Q: What duty type should I choose?

A: There are several different duty types to choose from. Some programs may choose to add additional types. Some of the common types are listed below; if you have questions about a type that isn't listed here or aren't sure how to log something, check with your residency/fellowship coordinator or the GME Office.

Call, in house refers to shifts of 24 -28 hours spent at the hospital.

Night Float refers to scheduled night shifts with no daytime responsibilities; 7 p.m. – 7 a.m., for example.

Moonlighting refers to any time spent moonlighting at Children's Hospital Boston or at other sites.

Research refers to time spent in research, either clinical or bench.

Patient Care/Education refers to time spent in patient care not otherwise covered by another duty type as well as time spent in didactic sessions, courses or other educational activities required by the program.

Q: Do I need to log my moonlighting?

A: Yes; all moonlighting time must be logged whether it is performed at a clinical service sponsored by Children's Hospital or at an outside facility. Moonlighting in a non-health care –related activity should NOT be counted. Children's Hospital expects that no ACGME rules for trainees are being violated because of the addition of moonlighting hours.

Q: Does research time count towards duty hours?

A: Yes; all required activities of the program, including research, must be logged .

Q: How do I log vacation or leave time?

A: On the duty hours logging screen you will see a link to the right of the duty types that says "Log Vacation/Leave"; click the link and enter the start and end dates of your vacation/leave.

Q: How do I log a day or a weekend off?

A: It is not necessary to log a day or even a weekend off; just leave those days blank. If you will be off 4 or more consecutive days you should log the time as vacation/leave.

Q: The system is asking me to enter a justification; what does that mean?

A: The ACGME allows residents/fellows on their own initiative, to remain beyond their scheduled period of duty to continue to provide care to a single patient for reasons of severe illness or instability, academic importance of the case or humanistic attention to the needs of a patient or family. By entering the reason for the violation

AAMC by the Numbers

1876

The AAMC was founded

136

Accredited U.S. Medical
Schools Represented by the
AAMC

17

Accredited Canadian
Medical Schools
Represented by
the AAMC

400

Major Teaching
Hospital & Health
Systems Reprinted
by the AAMC

128,000

Faculty Members
Represented
by the AAMC

75,000

Medical Students
Represented
by the AAMC

Upcoming Meetings

APD Forum for Fellowship Directors

April 27th, 2012
Boston, MA

New Innovations Spring Coordinator Conference

April 18-20, 2012
Cleveland, OH

APPD 2012 Annual Spring Meeting

March 28-31, 2012
San Antonio, TX

AAP National Conference & Exhibition

October 20-23, 2012
New Orleans, LA

Graduate Medical Education Committee (GMEC)

April 9, 2012 (5pm-6pm)
May 14, 2012 (5pm-6pm)
June 11, 2012 (5pm-6pm)

Gamble Library
Reading Room

you are giving the program director the ability to accept the reason and remove the violation if he/she feels it meets the criteria or to discuss it with you if they need more information. These should be unusual occurrences and exceptions to the rules. There should be no patterns of common recurrence.

Q: Can I log my hours on my phone or other handheld device?

A: Yes; you can use either an iPhone or Android device to add their duty hours. Look for "NI GME" in the app store or market; it is a free app.

Faculty Development Retreat

The Office of Graduate Medical Education sponsored a **Faculty Development Retreat** on **January 10, 2012**. Retreats of this kind have previously focused on building ACGME competency-based curricula, writing goals and objectives for educational experiences, developing and implementing competency-based evaluation tools, feedback, and communication curricula. We have also used the retreats as opportunities to think creatively and collaboratively about challenges we all share in medical education. For example, we have focused on quality improvement projects as well as on the teaching of professionalism. This most recent retreat was dedicated to examining how program directors can provide their teaching faculty with ongoing faculty development related to medical education.



The retreat began with two brief presentations. In the first we reviewed some key aphorisms related to medical education and reflected on how the educational environment has changed. Second, we heard a presentation that set the stage by establishing a rationale for considering faculty development. We discussed that the role of teaching faculty in graduate medical education as evolved a great deal since the ACGME competencies come to be. We explored two published faculty development efforts and reviewed ACGME requirements with regards to faculty development. Following these presentations, retreat participants were divided into four groups. The groups engaged in three different exercises. The first was coordinated by Maxine Milstein and Dr. Jean Emans who represented the Office of Faculty Development. The exercise allowed participants to create and reflect on their own developmental networks. In addition, the groups participated in 2 exercises designed to help them create a faculty development curriculum from the ground up. Working in teams, participants identified objectives and core content for their curricula and then drilled down on one facet of the curriculum by planning an actual module.

Each group presented their favorite ideas to the larger group. If you missed this retreat, don't worry, as we intend to offer other retreats of this kind in the spring. Please watch your email for the save-the-date announcement. In addition, many retreat materials will still be made available on the GME website. For questions about the retreat, feel free to contact **Dr. Jennifer Kesselheim** at Jennifer.kesselheim@childrens.harvard.edu

House Staff Orientation for AY2013

The hospital will hold its annual orientation for new residents and clinical fellows on June 29, 2012, at the Joseph B. Martin Conference Center at Harvard Medical School. The attendees will be welcomed by James Mandell, Chief Executive Officer at Children's Hospital Boston. In the morning they will hear lectures on compliance, HIPAA, exceptional care and service, benefits, infection control, graduate medical education, teaching, clarity in communication, the Office of Clinician Support, and clinical research. In the afternoon they will hear lectures on human factors and sleep deprivation, patient safety, and they will have the opportunity to meet with Human Resources, Benefits, Occupational Health, and Ancillary Services. After gathering all necessary information, our new House Staff will get their ID cards and proceed to their respective departments, ready to start their training at Children's Hospital Boston.

Taxi Voucher Program

The ACGME requires that our institution, Children's Hospital Boston (CHB), provide adequate sleep facilities and/or safe transportation options for residents who may be too fatigued to safely return home. Therefore, in addition to our designated call rooms, the Taxi Voucher program was created to ensure safe travel for both residents and clinical fellows enrolled in training programs at CHB and those residents and clinical fellows rotating to CHB from other institutions.

Any resident or clinical fellow at CHB who drove or biked to work and worked a shift of 24 or more hours is eligible to receive a voucher for a taxi ride home to ensure their safety and the safety of others. In addition any resident or clinical fellow who is leaving late at night when it is unsafe to walk or use public transportation is eligible to use a voucher.

Taxi vouchers are available for residents & clinical fellows from the Valet Desk twenty-four hours a day, seven days a week. Trainees participating in the program must show a valid Children's Hospital Boston ID and complete a sign out sheet to allow the hospital to monitor and manage usage.

Questions about this program should be addressed to Samantha Taylor x54372 in the Office of Graduate Medical Education.

Upcoming Meetings

25th Annual Leadership Skills Training Program for the Pediatric Chief Resident
(3 ½ day agenda)

March 12-15, 2012
Philadelphia, PA
May 8-11, 2012
Redondo Beach, CA
June 5-8, 2012
Jacksonville, FL

Multi-Specialty Chief Residents Leadership Skills Training Program
(2½ day agenda)

March 28-30, 2012
Chicago, IL
April 10-12, 2012
Redondo Beach, CA
June 26-28, 2012
Jacksonville, FL
July 16-18, 2012
Chicago, IL

Multi-Specialty Chief Residents Leadership Skills Training Program
(3 ½ day agenda)

April 25-28, 2012
Chicago, IL
May 23-26, 2012
Philadelphia, PA

Upcoming Meetings

Humanism and Professionalism in Pediatrics (HPP) Pilot Sessions (Location TBA)

March 19, 2012
(12pm-1pm)

March 21, 2012
(5pm -6pm)

Training Program Directors/Faculty Retreat

Joseph P. Martin
Conference Center at
Harvard Medical School

June 15, 2012
(12:30pm-4pm)

Residency & Fellowship Coordinators Meeting

April 11, 2012
(12pm-1pm)

May 9, 2012
(12pm-1pm)

June 13, 2012
(12pm-1pm)

Gamble Library
Reading Room

Employees of the Month

The Office of Graduate Medical Education would like to congratulate Program Coordinators **Adrienne Goncalves** and **Victoria Kennedy** on being named Employee of the Month in July 2011 and January 2012, respectively.



Victoria Kennedy



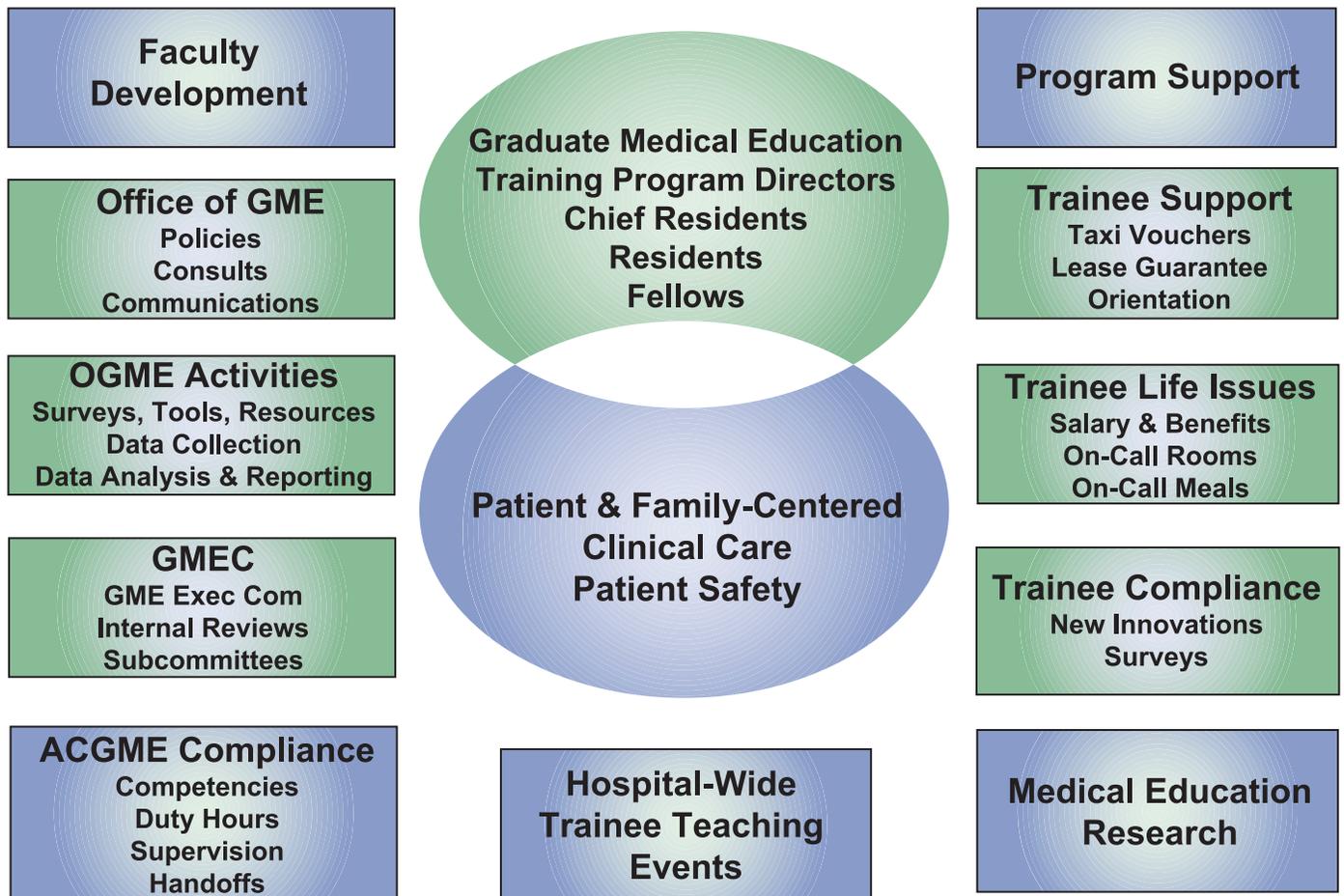
Adrienne Goncalves

Children's Today described Kennedy as “a visionary and moral compass” for the **Pediatric Hematology/Oncology Fellowship Program**; while Goncalves is noted for having “*grace under pressure*” as she serves the **Department of Adolescent Medicine**. Both Kennedy and Goncalves have been praised for their leadership, dedication, teamwork, and morale boosting.

Undoubtedly, they genuinely care about their colleagues and Children's Hospital Boston.

Thanks for exemplifying *Exceptional Care, Exceptional Service* in all that you do.

GRADUATE MEDICAL EDUCATION SUPPORT AT CHILDREN'S HOSPITAL BOSTON



Questions?
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