



INTERNSHIP

in Professional Psychology

Boston Children's Hospital

Harvard Medical School

The Boston Children's Hospital (BCH) is the primary pediatric teaching facility of the Harvard Medical School in Boston, Massachusetts. It has consistently been a leader among children's hospitals in the United States. The internship program at Children's Hospital in Boston, Massachusetts is completely contained within the large teaching and service facility. The mission of the Hospital and program are as follows:

"Children's mission is to provide the highest quality health care, be the leading source of research and discovery, to educate the next generation of leaders in child health and to enhance the health and well-being of the children and families in our local community.

The overall training mission for the internship at Boston Children's Hospital is to educate psychologists who will become the leaders in the field and to do so by facilitating their development of clinical skills and knowledge in child clinical and pediatric psychology for entry-level professional practice."

The current program continues to adhere to the tradition of providing an intensive high-quality training program of both breadth of experience and depth in teaching based on a scientist-practitioner model of professional development.

The internship training program is based in the psychological science which underlies quality clinical care. Evidence-based practices, both assessment and treatment, are significant emphases of this program, as well, as the capacity to adapt these practices in a patient-centered manner and with regard to culture, gender, age, socioeconomic status, and developmental functioning of the youth and their caregivers. The training program is graduated and sequential in nature. Interns learn through a competency-based process: Exposure to the specific objective and its associated competencies through readings; observation of staff members in that specific clinical activity; collaborative engagement in that clinical activity by intern and supervision; direct observation of intern by supervisor; and, intern undertaking the clinical activity with general oversight by supervisor. An intern will typically move forward to the next aspect of this training sequence when competency at the earlier phase of the training sequence in that clinical activity has been demonstrated.

The Department of Psychiatry and Division of Psychology of Children's Hospital readily embrace the mission statement and are one of the largest sources for the training of child mental health professionals within the Harvard Medical School system. The internship in psychology is a program with a rich tradition of clinical training that dates back to the early 1950's. The internship program has had the status of full accreditation from the American Psychological Association since 1956. APA's Commission on

Accreditation may be reached at 202-336-5979, 750 First Street, NE, Washington, DC 20002-4242. The current program continues to adhere to the tradition of providing an intensive high-quality training program of both breadth of experience and depth in teaching. The program continues to affirm its intention to train psychologists with four major goals:

1. A commitment to integrate the development of sensitivity to issues of cultural diversity into all aspects of the training program.
2. An emphasis on training interns in the latest clinical techniques with a focus on selecting the most advantageous assessment protocol and/or intervention technique(s) with demonstrated efficacy for specific presenting problems.
3. A focus on the clinical development of the interns in all teaching and supervision throughout the training program.
4. The integration of a developmental perspective in the provision of services to children, adolescents and parents,
5. The promotion of professional development which includes knowledge and behaviors that contribute to being an ethical, collegial, and responsible psychologist.

The internship is a fulltime, 2,000 hour training experience completed during a twelve month period of time.

Boston Children's Hospital is an Affirmative Action/Equal Opportunity Employer. We place a strong emphasis on the values of equality and diversity.

Eugene J. D'Angelo, PhD, ABPP, Chief Psychologist, and Jessica Henderson Daniel, Ph.D., ABPP, the Director of Training, administer the internship. Both have worked collaboratively in the training program since 1988.

THE PSYCHOLOGY TRAINING PROGRAM

Each trainee will be assigned at the Boston Children's Hospital and will share a common core program of seminars and training activities as well as the option to participate in a variety of training experiences located at the Hospital.

The core clinical training program involves the trainee in the consultation/liaison service, emergency department, neuropsychology, general assessment and behavioral medicine clinic in the outpatient services (OPS). The OPS (described below) assures exposure to a range of children and families, as well as a variety of treatment modalities. All interns spend six month rotations on both the Psychiatry Consultation Service and the Emergency Department. Four interns will spend six months each on the Julius Richmond Inpatient Psychiatric Unit. Two interns will rotate through the Psychosocial Treatment Clinic and/or the John and Geraldine Weil Integrated Behavioral Care Service through the Children's Hospital Primary care Clinic. All of the interns will be assigned to the Behavioral Medicine Clinic for the entire year.

The typical caseload for any given intern includes three to six outpatient individual psychotherapy cases (children and/or parents) plus approximately one psychodiagnostic testing assessment per month. Other clinical activities, drawn from the service unit programs described below, round out each trainee's program. The training year begins in September and it is expected that by January, each trainee will be delivering about 16 to 18 hours of direct service per week. Another six to eight hours will be spent in supervision, with an additional six to ten hours devoted to seminars associated with the internship program and specific services. Additional time is generally required for consultation with referral sources, community agencies, schools, and co-therapists. The program is designed to occupy 40 hours per week

of a trainee's time, although many trainees report investing additional time completing reports and other paperwork, making telephone contacts with community agencies, or attending special meetings.

MAJOR ROTATIONS

Every intern is assigned to two of these service rotations for 20 hours per week, lasting six months each. All interns participate in the Psychiatry Consultation Service. Placement in the Inpatient Psychiatry Service, the John and Geraldine Weil Integrated Behavioral Care Service, or Psychosocial Treatment Clinic in the Outpatient Psychiatry Service (PSTC) is determined by the trainee's experience and preference, as well as by the service needs. Many of the programs have the capacity to provide both a broad and an intensive exposure to trainees with special interests in the particular area.

Psychiatry Consultation Service

The Psychiatry Consultation Service provides an exciting opportunity to receive excellent training in pediatric psychology. The patients served include children, adolescents, parents and siblings facing the many issues of pediatric illness. The trainee will work with children and adolescents facing acute and chronic medical or surgical conditions, children whose behaviors are negatively impacting their physical health, children with unexplained physical symptoms, and families facing losses. Services provided include evaluation and psychotherapeutic intervention, consultation to hospital staff, and participation in treatment planning. The intern will see cases on the medical and surgical floors, intensive care unit, and neonatal intensive care unit. **All psychology interns will spend six months on this rotation.**

Richmond Inpatient Psychiatric Services

On the Inpatient Unit trainees learn a range of skills applicable to inpatient therapy. The patients are latency-age children through adolescents presenting with a range of psychiatric disorders including: eating disorders; failure to thrive; depression; post-traumatic stress, frequently secondary to physical and sexual abuse; and, medical illnesses complicated by behavioral or emotional disturbances. Each trainee is the primary therapist and case manager for two patients. Admissions vary in length from three to six weeks. Brief cognitive behavioral, short-term psychotherapeutic, and family-based treatments are the primary interventions for the psychology trainee, with opportunity to provide behavioral and family therapy as well. Patients are seen daily in individual therapy and twice a week in family therapy. Additionally, this rotation provides the opportunity to present cases to renowned mental health consultants from other hospitals and agencies in the Boston area which is a rare learning experience. **Four interns will be assigned to spend six months on this rotation. There will be two interns per period.**

Psychosocial Treatment Clinic of the Outpatient Psychiatry Service

The Psychosocial Treatment Clinic of the Outpatient Psychiatry Service (PSTC) experience is designed to provide the intern with the necessary diagnostic and interventions skills for work with children, adolescents, and their families. It is a diverse experience involving diagnostic assessment, psychotherapy, crisis intervention, cognitive-behavioral therapy, evidence-based treatments, family therapy, and group therapy. Participation in the Latino Treatment Team, which is part of the PSTC offerings, is also available for qualified interns. The PSTC serves the Boston Children's Hospital community, provides primary mental health care for urban Boston, and as a referral center for much of New England. There is a wide and representative of range of child mental-health disorders cutting across a wide age spectrum and diverse social cultural mix. **Two interns will be assigned to this rotation for six months each.**

John and Geraldine Weil Integrated Behavioral Care Service

The John and Geraldine Weil Integrated Behavioral Care Service training experience is designed to provide the intern with the necessary diagnostic and interventions skills for work with children, adolescents, families, and healthcare teams in a primary care setting. Emphasis will be on learning cutting edge consultative and intervention services relevant to the primary care setting. The intern will train as an integral member of the healthcare team and deal with a range of behavioral health and medical issues. **Two interns will be assigned to this rotation for six months each.**

MINOR ROTATIONS

Emergency Room

Boston Children's Hospital maintains a busy Emergency Medical Service where both medical and psychological trauma is treated. All predoctoral interns rotate through the Emergency Room (ER) for a six month, single afternoon shift during the year. Consultation may be requested by ER physicians to address such issues as suicide attempts, physical and sexual abuse, response to medical trauma, and violent acting-out behavior. **All interns are assigned to this rotation for six months each.**

Latino Treatment Team within the Psychosocial Treatment Clinic

The Latino Treatment Team within in the PSTC offers training in the full range of clinical services to Latino/a children and families. Staff and trainees in the program offer diagnostic evaluations, short-term and long-term individual treatment, psychological testing, and inpatient consultation. Consultations to schools, social service agencies, and the court are an important part of the program's commitment to the local Hispanic community. Additionally, evaluations needed for foreign children visiting the hospital's medical services are a priority. The patient population is varied as to social class and ethnic background, and offers a rich experience to a trainee. It is typically most advantageous for an intern who wants to work on this team to select the PSTC as one of her/his major rotations during the training year in order to maximize the experience. **Fluency in Spanish is a requirement.**

Group Psychotherapy Team within the Psychosocial Treatment Clinic

The Group Therapy Team within the Psychosocial Treatment Clinic at Boston Children's Hospital is dedicated to offering a wide variety of psychotherapy groups for children, adolescents and parents. Psychology interns can learn about a variety of group psychotherapy models that are utilized with children, adolescents, and parents for a range of presenting problems. A training module in group psychotherapy is offered and interns are encouraged to co-lead groups with staff members in the spring. Additional training is available.

Research

While not a requirement for completion of the internship, research training and supervision are available to trainees on an individualized basis. A number of staff members are willing to provide consultation to trainees who are working on dissertations. In addition, trainees may choose to participate in a number of ongoing research projects, or collaborate with a staff member in designing a study or writing a research grant. The postdoctoral training opportunities at Boston Children's Hospital include more formal research experiences as part of their program.

General Psychological and Neuropsychological Assessments

General Assessment: In addition to the core neurodevelopmental assessments, interns will provide psychodiagnostic assessments as referred from the hospital populations. The cases emanate from the clinical programs of the Department of Psychiatry. Interns will interview, observe behavior, administer, score and interpret a variety of measures, formulate diagnoses, develop recommendations, and write a comprehensive report based on their findings. Assessment sessions will be scheduled on an individual basis in each intern's schedule. Inpatient assessment includes psychological testing for inpatients on the Richmond Inpatient Service. Assessment is focal in nature and seeks to address specific diagnostic and/or treatment questions.

Neurodevelopmental/Neuropsychology: Assessments in this module are undertaken in a clinic format on a Tuesday morning from 8:30 am to 12:30 pm. Interns will work with senior staff in teams during the training year. Interns observe staff clinicians, and then participate, in reviewing records, interviewing/taking the history, observing behavior and administering and scoring of tests; they work with staff clinicians in interpreting the clinical findings, formulating the diagnosis, and developing recommendations - and assist in writing the comprehensive report and communicating the findings to the parents/guardians and other professionals.

Didactic Program

Predoctoral trainees are required to participate in a twice-weekly clinical seminar and a weekly assessment seminar. These seminars serve the purpose of integrating clinical case material, theory, and research. Interns also attend the Psychiatry Grand Rounds lecture series which are held twice month. Seminars and training modules on cognitive behavioral treatment, evidence-based treatment, behavioral medicine techniques, and racial/ethnic diversity are also provided. Morbidity and mortality conferences (for the entire department) and outpatient conferences (for first year trainees in psychology, psychiatry and social work only) are held on a monthly basis.

Supervision

All trainees receive individual supervision for both their diagnostic assessment and treatment work, with a minimum of two hours of individual supervision with a licensed psychologist. Supervisory hours are adjusted to meet the trainee's needs. For specialized activities, supervision may be provided on a small group or an individual basis, depending on the character of the selected activity and the needs of the trainee.

In general, multi-modal treatment approaches provide the theoretical framework for individual psychotherapy supervision. However, other perspectives are also integrated into supervision to maintain a focus on the many aspects of experience that influence human functioning, including environmental and cultural, as well as developmental and psychodynamic factors.

Supervision is provided chiefly by psychologists, all of whom are licensed to practice in Massachusetts. Specialized supervision in some service units is provided by fully licensed senior social workers or staff psychiatrists. The typical intern receives approximately four to six hours of supervision per week.

GENERAL APPLICATION INSTRUCTIONS

Please submit one copy of the completed AAPI Online application (which may be accessed at www.appic.org, click on "AAPI Online") along with your graduate transcripts, letters of reference and curriculum vitae. We request at least three, but no more than four letters of recommendation. Ideally, three letters will come from psychologists or other mental health professionals familiar with your work. At least one letter should come from a recent clinical supervisor.

The completed, online application and documentation from your Director of Clinical Training must be received by **Friday, November 9, 2012**. It is your responsibility to see that your materials are submitted prior to this deadline. Only applications that are completed and submitted online following the APPIC sponsored procedures by November 11, 2011 will be screened by our staff. **Applications that arrive after November 9 will not be considered.** Those applicants who are appropriate candidates by reason of training and experience will be invited to interview in person or by telephone from mid-December through mid-January. Applicants should e-mail Ms. Berne during the week of December 10th to see if they are invited for an interview, and if so, to make arrangements for an appointment. We will be offering specific days for interviews which will consist of a group meeting with the Chief of Psychology and Training Director, two individual interviews with staff members, and lunch with our current interns. Local applicants are expected to interview in person. Although this is preferred in general, we realize that it may present a financial hardship for some candidates at distant universities. Telephone interviews and/or interviews with our alumni will be arranged for such candidates.

General Qualifications for the Predoctoral Internship

The Predoctoral Internship at Boston Children's Hospital prides itself on reviewing completed applications for individual from a doctoral clinical, counseling, or school psychology program that is accredited by the American Psychological Association. It is important to emphasize that we are essentially a professional psychology internship program. As such, applicants are expected to have completed basic coursework in psychodiagnostics, psychopathology, and psychotherapeutic interventions prior to internship training and receive formal approval of their Director of Clinical Training as part of the application process. Prior supervised training experiences and coursework in child clinical and/or pediatric psychology are preferred.

Boston Children's Hospital APPIC Program Code Number: 133011

Please refer to <http://www.appic.org> for APPIC Match Policies

This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant.

If you have any questions, it is preferred that you contact Ms. Carol Berne at her e-mail address: carol.berne@childrens.harvard.edu.

Telephone (617) 355-4563 between the hours of 8:00 am and 2:00 pm (Eastern time)

PSYCHOLOGY TRAINING FACULTY

D'Angelo, Eugene J., PhD, ABPP
Chief of Psychology
University of Michigan
Developmental Psychopathology; Clinical
Outcome

Daniel, Jessica Henderson, PhD, ABPP
Director of Training
University of Illinois
Cross-Generational Therapy; Cross-Cultural
Psychology

Benson, Molly, PhD
University of Vermont
Psychosocial Treatment, Trauma

Bernstein, Jane Holmes, PhD
University of Edinburgh
Neuropsychology; Clinical Assessment

Bronfman, Elisa, PhD
Boston College
Medical Crisis Counseling

Bujoreanu, I Simona, PhD
University of Rhode Island
Consultation Services

Cherry, Marcus, PhD
Boston College
Childhood Trauma, Multicultural Psychology

Diver, Tanya, PhD
University of Maryland
Neuropsychology

Gentile, Jennifer, PsyD
Massachusetts School of Professional
Psychology
Intensive Care, Medical Coping

Hunt, Peter K., PhD
Boston University
Psychiatric Inpatient Psychotherapy

Kammerer, Betsy, PhD
Cornell University
Neuropsychology; Hearing/Communication
Impairment

Koocher, Gerald, PhD, ABPP
University of Missouri
Chronic Illness in Childhood; Forensics

LeBovidge, Jennifer, PhD
Northwestern University Feinberg School
Of Medicine
Medical Coping, Immunology

Llerena-Quinn, Roxana, PhD
Boston College
Hispanic Services, Childhood Trauma

McKenna, Kristine, PhD
University of Maryland
Pediatric Transplant, Consultation/Liaison

Mednick, Lauren, PhD
George Washington University
Pediatric Psychology

Oliva, Melisa, PsyD
Nova Southeastern University
Pediatric Transplant, Consultation/Liaison

Queally, Jennifer Turek, PhD
Suffolk University
Neuropsychology

Rey-Casserly, Celiane, PhD, ABPP
Boston University
Neuropsychology; Hispanic Services

Ritholz, Marilyn, PhD
University of Wisconsin
Personality/Eating Disorders

Shumate, William, PhD
Washington University
Child Psychotherapy, Preschool Function

Tunick, Rachel, PhD
University of Denver
Critical Care, Genetics