



Children's Hospital Boston
The first place for children



Postdoctoral Residency in Neuropsychology

Application Deadline: January 22, 2007
Start date: September 1, 2007

The Neuropsychology Program is a program of the Psychology Division, Department of Psychiatry, Children's Hospital. Children's Hospital is a private, non-profit pediatric teaching hospital affiliated with Harvard Medical School. The hospital and the Psychiatry Department are highly committed to training and have maintained this commitment throughout these difficult times of managed care and changing reimbursement systems. The Psychiatry Department/Psychology Division also has an APA accredited predoctoral internship program in pediatric clinical psychology and several postdoctoral psychology training opportunities. Facts about Children's Hospital and the Hospital mission are available at www.childrenshospital.org.

Psychiatry Department at Children's Hospital: In the mid-nineteenth century the concept of treating children in medical facilities separate from adult patients was quite controversial. Children were, after all, simply small adults in the view of many. That view began to change in 1869, when Francis Henry Brown, MD, founded Children's Hospital as a 20-bed facility in Boston's South End. Today, Children's Hospital Boston is the largest pediatric medical center in the United States and the primary pediatric teaching hospital of the Harvard Medical School. It is dedicated to patient care, research, and teaching, and offers comprehensive health care services for patients from birth to young adulthood. The hospital has 325 licensed beds, and records approximately 18,000 inpatient admissions each year and the 150 outpatient programs and emergency services care for more than 300,000 patients annually. The hospital's clinical staff includes approximately 800 active medical and dental staff, 700 residents and fellows and 3,300 full-time employees.

The Children's Hospital Department of Psychiatry consists of more than 200 psychologists, psychiatrists, social workers, psychiatric nurses, and trainees in the various disciplines. The training programs blend traditional training approaches in child and family treatment, assessment, and consultation with state-of-the-art approaches to problems at the interface of pediatrics and psychology.

Neuropsychology Program

The Neuropsychology Program, Division of Psychology, Department of Psychiatry at the Children's Hospital has been in existence since November 1975. It was developed to meet the growing demand for more sophisticated assessments of children with known or suspected central nervous system damage or dysfunction. In the Neuropsychology Program clinical assessment is approached from a neurodevelopmental systems perspective which addresses:

- the child as a whole
- the child in context (social, familial, academic, societal)
- the neural substrates of behavior
- psychological processes
- developmental change in brain and behavior.

The assessment strategy emphasizes the close relationship of evaluation and management, broad-based data gathering, integration of issues of diversity and culture, the importance of ecologically-valid interventions, and

parent/child/teacher education. Consultation with a wide variety of professionals in medical, educational and mental health settings and short-term interventions with children and parents around issues of adjustment and behavioral management related to problems arising from neuropsychological deficits are provided as needed.

Neuropsychological Assessment of Children. Children are referred by sources within and outside the Hospital, including neurologists, neurosurgeons, oncologists, psychiatrists, psychologists, and other physicians and nursing personnel from a wide variety of clinics. Children of all ages are seen, as well as some adults with developmental disorders or medical disorders dating from childhood. Assessment is sought around a number of issues:

- evaluation of neuropsychological strengths and weaknesses, including cognitive and socio-emotional status, control processes, motor/sensory and academic skills;
- documentation of cognitive abilities;
- differential diagnosis of neurobehavioral disorders;
- differential diagnosis of neuropsychological versus psychological disorders;
- educational planning;
- psychosocial adjustment and development;
- monitoring of behavioral change over development or as a function of medical/surgical treatment.

Postdoctoral Residency in Pediatric Neuropsychology

The Neuropsychology Program offers a two-year, full-time fellowship which provides training in clinical neuropsychological assessment of children and clinical research in epilepsy, leukemia, CNS injuries, learning disabilities/disorders, HIV/AIDS, and neuro-oncology.

Clinical activities: Postdoctoral fellows are involved in direct clinical service in the Neuropsychology Program for approximately 50% of their time. Fellows are involved in the general outpatient service throughout the two years of training in addition to specific clinical rotations (described below). Fellows perform neuropsychological assessments:

1. By means of extended evaluations varying from three to six hours of testing over one to three sessions. Supervision in the planning of the evaluation, in test administration, in observation techniques, and in analysis and report preparation is provided by staff neuropsychologists. Fellows participate in outpatient assessments throughout the two training years with a range of children and young adults with medical, neurological and developmental disorders.
2. According to specific clinical protocols developed to address the special needs of particular neurological or medical populations (with senior staff supervision).
3. In consultation to specific medical/neurological specialty clinics (with staff supervision).

Clinical rotations:

1. **Epilepsy Program:** Fellows assigned to the Epilepsy Program are responsible for evaluating children undergoing multi-disciplinary work-ups for epilepsy surgery. Rotation involves consultation, assessment, and participation in multi-disciplinary team. Fellows present their findings at the weekly Epilepsy Neurosurgery Rounds. Fellows are also involved in post-surgical evaluations, providing feedback to medical team, parent and schools. Goals of this rotation include expanding knowledge base in the area of pediatric epilepsy, provide timely and tailored evaluations and consultations to medical team, and develop consultation and communication skills in fast-paced medical environment. Opportunities for participating in WADA procedures and cortical mapping are available as well. Second year fellows attend Neurology Chief's Rounds and Neuropathology Rounds.

2. **Neuro-oncology:** Fellows assigned to Neuro-oncology perform neuropsychological evaluations with children followed in the Dana Farber Cancer Institute Brain Tumor Program. Responsibilities include

participation in weekly multi-disciplinary clinics and consultation with treatment team. Fellows will work closely with clinicians from the School Liaison Program at the Dana Farber Cancer Institute in the management of patients. Opportunities for developing school consultation skills through school observations and educational team meetings are available. Goals for the rotation include expanding knowledge of brain-behavior relationships, medical issues, and intervention management relevant in children with brain tumors, refining neuropsychological assessment and formulation skills, and development of multi-disciplinary consultation skills.

3. **Learning Disabilities Program:** Fellows function as members of multi-disciplinary team providing comprehensive assessments of children with learning disorders. Fellows work with a team of neurologists, psychologists, psychiatrists, speech/language pathologists, reading specialists, and math specialists. Rotation includes evaluation, consultation, supervision, and participation in team deliberations. Goals for the rotation include familiarity with range of learning disorders, development of tailored evaluation techniques, and refining consultation skills within inter-disciplinary team setting.

4. **Predoctoral Neuropsychology Clinic:** In this rotation, second year fellows develop supervision and teaching skills in neuropsychology by supervising predoctoral interns in their neuropsychological assessment rotation. Fellows work closely with neuropsychology staff to develop supervision, leadership, and clinic management skills.

5. **CHAP Clinic:** In this rotation, fellows participate in neuropsychological follow-up of children with HIV/AIDS in the Children's Hospital AIDS Program. Rotation includes work within a multi-disciplinary clinic and neuropsychological assessments.

6. **CNS Injury Center:** The CNS Injury Center cares for children from birth through young adulthood who have had a head or spinal cord injury. The goal of the program is to provide the best care practices for the entire spectrum from prevention through long-term follow-up. As a part of the center, fellows perform inpatient consultations and screenings for children admitted to the hospital for head injuries. Fellows also participate in a multi-disciplinary clinic providing consultation for children and young adults who suffer head injuries. They work with the staff neuropsychologist and specialists from psychiatry, neurology, trauma, neurosurgery, physical therapy, and occupational therapy to develop treatment plans. The center is also involved in ongoing follow-up and prevention activities.

Research activities: Postdoctoral fellows participate in focused research activities in areas of current investigation in our program. These include long-term neurobehavioral outcomes of children treated for cancer (brain tumors, leukemia), the neurodevelopmental bases of learning disabilities, neuropsychological outcomes in chronic hydrocephalus, and neurobehavioral consequences of epilepsy, HIV/AIDS. Fellows are directly involved in data collection and data management and participate in research design and methodology deliberations. In addition, they are encouraged to explore research questions in areas of interest on an independent basis.

Didactic Seminars/ Supervision: Fellows will attend seminars focusing on clinical, academic/research, and professional issues. The Neuropsychology seminar is coordinated by the staff of the Neuropsychology Program. Clinical topics covered include: theoretical bases of assessment; diagnostic methodology; selection, administration and interpretation of tests/ tasks/techniques; communication of findings, written (chart notes, consults, formal reports) and oral (feedback sessions); strategies for intervention and management; consultation in the medical setting and with outside professionals. Brain-behavior relationships in children, learning disabilities and learning disorders, developmental neuropathologies, clinical research design, and professional issues will also be discussed in detail throughout the year. Fellows also attend Behavioral Neuroscience Seminar and participate in a tutorial course with program staff that covers the human nervous system and behavior. Fellows may attend Neurology, Neurosurgery, and Psychiatry Rounds and are expected to participate in the many conferences and seminars offered in the Hospital, Harvard Medical School, and local institutions.

Supervision is provided by the staff in the Neuropsychology Program and involves in vivo observation as well as one-to-one meetings. Fellows receive a minimum of three hours of supervision per week and have the

opportunity to work with four different supervisors over the course of their training. Group supervision experiences are also provided. At the beginning of the training year, and on a regular basis thereafter, the fellow's training needs are reviewed and discussed. Arrangements are made to provide appropriate didactic experiences to meet educational needs. Participation in other clinics in the Hospital to obtain specialized training in specific areas can be arranged on an individual basis with the postdoctoral fellow. Progress and training needs goals are evaluated on a regular basis.

POSITIONS:

The Department of Psychiatry at the Children's Hospital, Boston is offering one postdoctoral fellowship in Neuropsychology for the 2007-2009 training period. This is a **TWO-YEAR, FULL-TIME** training experience in which the fellow's time will be divided between clinical service delivery in the Neuropsychology Program, didactics, and research activities. The stipend is \$33,280 first year, \$35,360 second year. Benefits include medical/dental insurance, 20 vacation/professional leave days, and 10 hospital holidays yearly. The fellow will work under the direction of Celiane Rey-Casserly Ph.D., Jane Holmes Bernstein Ph.D., Deborah Waber Ph.D., Betsy Kammerer, Ph.D., Katrina Boyer, Ph.D., Christine Mrakotsky, Ph.D. and Jennifer Turek, Ph.D. The Postdoctoral Training Program is a member of the Association of Postdoctoral Programs in Clinical Neuropsychology (APPCN), the standards, procedures and mission of which it endorses.

QUALIFICATIONS:

The successful applicant will have a Ph.D. or Psy.D. in clinical psychology, or school psychology from an APA/CPA accredited doctoral program and have completed a predoctoral internship in an APA/CPA accredited program. In addition to these general requirements, all applicants must present evidence of substantial clinical experience with children, including use and interpretation of basic psychological tests, of course work in physiological psychology, neuroanatomy, and neuropsychology, and of a commitment to clinical research. Please include a list of relevant courses (title, instructor, location, year) and representative publications or published abstracts with application. The starting date for the fellowship is September 1, 2007.

APPLICATION PROCEDURES:

Interested candidates are asked to forward the following materials: Letter of interest, curriculum vitae, certified transcript of all doctoral work, copies of two neuropsychological evaluation reports, and three letters of reference. Please contact Ms. Carol Berne, Department of Psychology, Fegan 8, 300 Longwood Avenue, Boston, MA 02115, 617 355-4563, email carol.berne@childrens.harvard.edu to obtain more detailed program information. Application materials need to be received by **January 22, 2007** and all credentials including three professional references should be sent in the same packet to the attention of Carol Berne.

The Children's Hospital Neuropsychology Postdoctoral Training Program is a member of the Association of Postdoctoral Programs in Clinical Neuropsychology and participates in the Resident Matching Program administered by the National Matching Service. Information about the APPCN Resident Matching Program is available at www.natmatch.com/appcnmat. Instructions about the match and a copy of the Applicant Agreement form required to register for the match are available at this web site. APPCN member programs expect applicants to have completed all requirements for the doctoral degree prior to beginning a postdoctoral residency. All registered applicants in the APPCN Match should download the Doctoral Training Verification Form from the APPCN web site (www.appcn.org/training.html) and have the form completed by their dissertation advisor or Director of Clinical Training. This form should be submitted with application materials. Only those applicants who register for and participate in the Match can be matched to our program. Applicants must register for the Match by January 12, 2007. Results of the match will be released on March 12, 2007. Further information is available on the APPCN Web Site www.appcn.org. Our program code number is: **9673**

We will be available to interview prospective candidates at the International Neuropsychological Society annual meetings in February, 2007 in Portland, Oregon. Please indicate in your cover letter if you will be attending the meetings. Interviews can also be arranged in Boston after the INS meeting for competitive applicants.

For further information contact Celiane Rey-Casserly, PhD, ABPP/ABCN, Director, Neuropsychology Program (617 355 6708); fax 617 730-0319; celiane.rey-casserly@childrens.harvard.edu.

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