

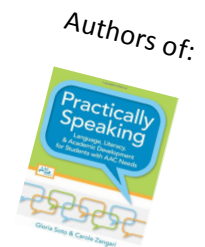
SAVE THE DATE!

**The 15th Annual Needleman Lecture
Boston Children's Hospital
Friday May 1, 2015**

Going Deep: Vocabulary Instruction for AAC Learners

Carole Zangari, PhD, CCC-SLP & Gloria Soto, Ph.D.

**Watch your email and this facebook page for
the updated conference link- coming soon.**



Course Description

Improving the receptive and expressive vocabulary skills of students with AAC needs is a significant concern for both clinicians and educators. This presentation discusses current research on semantic development in AAC and reviews a framework for meaningful vocabulary instruction. Strategies and activities appropriate for teaching core and academic vocabulary will be addressed. Resources for vocabulary instruction appropriate for students using AAC across preschool, elementary, and secondary grades levels will be shared.

Agenda

9:00-9:15	Welcome and introduction
9:15-9:30	What's wrong with current practices in vocabulary instruction?
9:30-10:00	Why vocabulary intervention matters and what research tells us about how we should be teaching vocabulary to children who use AAC
10:00-10:30	What does it mean to know a word? Setting goals for vocabulary learning
10:30-10:45	BREAK
10:45-12:00	Framework for vocabulary instruction
12:00-1:00	LUNCH (on your own)
1:00-1:30	Applying the framework to core vocabulary instruction
1:30-2:00	Curricular approach to core vocabulary teaching at the preschool level
2:00-3:00	Applying the framework to teaching academic vocabulary
3:00-3:15	BREAK
3:15-4:00	Activities and resources for vocabulary teaching
4:00-4:15	Case example
4:15-4:30	Q&A

Presenter Information



Dr. Zangari is a professor of SLP at Nova Southeastern University. She co-edited *Practically Speaking Language, Literacy, and Academic Development for Students with AAC Needs*. Dr. Zangari teaches AAC courses to students at the master's and doctoral levels, supervises in the AAC clinic, and coordinates the AAC Lab. She blogs at www.PrAACticalAAC.org.



Dr. Soto is Professor of Special Education at San Francisco State University and a recognized expert with extensive research and publications in the implementation of AAC. She co-edited *Practically Speaking Language, Literacy, and Academic Development for Students with AAC Needs*, a book for professionals serving students with AAC needs, and *AAC in the Schools: Best Practices for Intervention*, a book for school-based speech language pathologists and educators serving students with AAC needs in school settings.

The course will be offered for 0.5 CEUs (ASHA approval pending)

Registration:

\$130 (individual)

\$70 graduate student

A group rate of \$120 each is offered for groups of three or more professionals registering together.