PEARS Course Learning Objectives

1. Identify the scientific basis for treatment recommendations based on the current science guidelines.
2. Perform prompt, high-quality BLS, including prioritizing   early chest compressions and integrating early AED use.
3. Evaluate a seriously ill or injured child by utilizing the pediatric systematic approach.
4. Recognize and perform early management of respiratory distress and failure in a pediatric patient.
5. Demonstrate adjunct techniques to support and assist with respiratory stability of a pediatric patient in respiratory distress or failure
6. Model effective communication and behavior as a member of a high performance team.
7. Discuss appropriate treatment for each type and severity of illness/injury category in a simulated session.